AUG 31 2005

ANDREW WEBER, Clark

Marc A. Levin. Associate noo.vilierattoc@pottsreiliv.com WEB: www.pottstelliy.com

POTTS & REILLY, L.L.P.

ATTORNEYS AND COUNSELORS 401 WEST 15TH STREET, SUITE 850 AUSTIN, TEXAS 78701-1665

> OFFICE: (512) 469-7474 FAX: (512) 469-7480 PORTABLE, (713) 906-1633

August 31, 2005

#### VIA HAND DELIVERY

C. Andrew Weber, Clerk Supreme Court of Texas 201 W. 14th Street. Room 104 Austin, TX 78701

> Re: Shirley Neeley et al. v. West Orange-Cove Consolidated Independent School District et al., No. 04-1144:

Alvarado Independent School District et al. v. Shirlev Neelev et al., No. 05-0145;

Edgewood Independent School District et al. v. Shirley Neelev et al., No. 05-0148

Dear Mr. Weber:

Please distribute this letter brief on behalf of amicus curiae Americans for Prosperity – Texas (AFP) to the Court.

On July 6, 2005, AFP filed an arc matters. This letter brief concerns some ac since that time, which AFP believes is releva

the above-referenced come to our attention come to our attention

First, on August 22, 2005, Governor that schools devote an increasing share of th as defined by the National Center for Edu

anased in over several

Order RP 47 requiring

toom-related expenses

years, this will result in a requirement that a minimum of 65 percent of funds be used for classroom-related expenses. This requirement, which was proposed by AFP, is relevant to the issues in this litigation because it will force the plaintiffs and other school districts to set spending priorities and focus more available funds in the classroom.. As a result, existing funds will go farther in achieving the constitutional benchmarks of efficiency, equity, suitability, and adequacy.

The Governor's August 22, 2005 executive order also directs the Texas Education Agency (TEA) to design and implement a new financial accountability and reporting system for Texas schools. This new level of transparency will likewise provide an incentive for school districts to redirect money being wasted on unnecessary overhead expenses into those expenses that can make a difference in the classroom. In sum, this Court should allow the positive reforms

8-31-05

<sup>&</sup>lt;sup>a</sup> Please see attached executive order RP 47 and press release summarizing the executive order.

accomplished through executive order to work before concluding that additional funding is needed to meet the state's constitutional obligations. Consequently, the district court's determination that new state funds are needed must be reexamined in light of these intervening policy changes accomplished through the August 22, 2005 executive order.

The significant positive impact that this executive order will have stems from the vast amount of waste and inefficiency in school districts. The size and scope of this problem can be gleaned from the chart that was filed with our amicus brief. A similar updated chart is attached to this letter brief that focuses specifically on the amount of resources directed to the classroom and the cost per student in various districts.

The attached chart, which has been updated to reflect the new accountability ratings released on August 1, 2005, shows the disturbingly wide disparity between school districts when it comes to the percentage of resources used for classroom-related expenses. For example, it indicates that Grandview ISD, Linden-Kildare Consolidated ISD, and Sidney ISD spend 72% in the classroom according to the NCES standard while Malone ISD spends a meager 25% and Grandview-Hopkins ISD spends 43%. The disparities between districts are gaping with some districts spending as little as 25 percent and others as much as 72 percent on NCES classroom-related expenses. The fact that 217 of the state's 1,032 school districts are already meeting the 65 percent threshold would indicate both that it is not an unrealistic standard and that there are 915 other districts that will now be required to redirect funds to the classroom, with attendant gains in efficiency and adequacy.

While districts vary in size, a careful examination of the chart demonstrates that most of the variation cannot be explained by this variable or any other. Instead, it is clear that many districts could spend far more money on classroom-related expenses. Moreover, to do so they need not match the efficiency of the private sector or private schools, which tend to have far lower costs per pupil and less bloated administrations, but rather simply achieve the level of efficiency at which other similarly situated Texas school districts operate.

Indeed, school district administrative costs have risen nearly three times faster than student enrollment over the last eight years, according to a study commissioned by Texas Businesses for Educational Excellence and conducted by the Educational Resource Group.<sup>c</sup> The study released on April 14, 2005 found that school operating expenses increased 57 percent between 1997 and 2004, while student enrollment increased only 13 percent. Over the same time period, the number of teachers increased 17 percent, campus administrators increased 32 percent and central office administrators increased 35 percent. Finally, the study found that if districts operating at above-average, per-student costs were as efficient as the average district in

<sup>&</sup>lt;sup>b</sup> The data in these charts is from the TEA and NCES. The data was compiled and the charts created by Amber Tell with AFP.

<sup>&</sup>lt;sup>e</sup> Study on schools finds operating costs outpace rise in enrollment. *Dallas Morning News*. April 15, 2005, available at:http://www.txcn.com/sharedcontent/dws/news/texassouthwest/txcn/stories/041505dntexschoolcosts.103fad7e.htm

Texas last year, over \$1 billion in state and local funds could have been saved, or reallocated to expenditures that make a difference in the quality of classroom instruction.

To ensure that this Court is fully aware of the enormous amount of money being wasted by Texas school districts that can be saved through compliance with this executive order and other reforms, we are attaching a compilation of reports of waste and inefficiency that AFP has received, many of which come from educators themselves through AFP's Educator Witness Protection Program (www.EducatorsWitnessProtectionProgram.com). In addition, we ask the Court to consider the following examples of mismanagement along with those highlighted in our amicus brief and the attached compilation:

- An auditor's investigation revealed that the former superintendent of Bremond ISD, Ken Johnson, spent more than \$87,000 of taxpayer money on lavish jewelry and exotic vacations over five years.<sup>d</sup> Johnson used district credit cards to pay for trips to Hawaii, Cancun, Las Vegas, New York and California, according to a review of expense records between 1999 and August 31, 2003.
- In Fort Worth ISD, a former baseball coach and a paving contractor embezzled \$15.9 million over six years. In 2004, \$9.3 million was misplaced from the five-year bond program.
- Former Spring Branch ISD superintendent Yvonne Katz, who retired in 2004 with
  an undisclosed compensation agreement, not only earned a \$250,000 salary, but
  received an additional \$500 from contractor Energy Education, Inc. for every
  meeting she set up between district personnel and the company, which consults
  with districts on utility issues. Katz was rebuked for failing to inform the school
  board about this scheme.
- Upon request by AFP, Dallas ISD was unable to account for hundreds of thousands of dollars in credit card expenses by district employees. The district insisted that they had no record of what these charges were for and, therefore, it could not be determined whether the charges were legitimate.
- San Antonio ISD district employees have enrolled their children in a free prekindergarten program that is meant to help underprivileged students who speak little or no English or who are homeless. Based on the cost of the program, this amounts to a misappropriation of \$263,000.00. The Bexar County District Attorney's office is investigating to find out if any district employees violated the law by falsifying applications to make it appear they qualified.

<sup>&</sup>lt;sup>d</sup> Huffman, Holly, Luxurious Spending Uncovered, *Bryan College Station Eagle*. January 23, 2004 available at http://www.theeagle.com/schools/012304bremond.htm.

<sup>&</sup>lt;sup>e</sup> Kennedy, Bud, Make school chiefs words stand up, Fort Worth Star-Telegram, August 10, 2004.

Walker, Ronald Boyce. Embattled Spring Branch ISD superintendent decides to retire, *Houston Chronicle*, August 31, 2004.

F Whisenhunt, Holly, SAISD Postpones Disciplinary Action, WOAI, June 14, 2005, available at: http://www.woai.com/troubleshooters/story.aspx?content\_id=984BF7D3-3F29-45F9-8982-C2836A70462A

- San Antonio ISD administrators attending a conference in Orlando were found sunbathing on the beach on a day they were ostensibly to be in training sessions, frittering away tens of thousands in taxpayer funds used for the trip. Taxpayers also picked up lavish dinner tabs for the administrators attending the confab, including surf and turf entrees at \$45 a piece.
- Currently, there are numerous instances of school districts spending tens of thousands of dollars on Austin lobbyists at a time that they claim they have insufficient funds to educate Texas children.
- Perhaps worst of all. Texas school districts are wasting hundreds of thousands in taxpayer funds to pay lobbyists, who in turn lobby for more funds and against education reforms. For example, Texas Ethics Commission data shows that Arlington ISD, Austin ISD, Dallas ISD, and Houston ISD are each paying lobbyist Daniel Casey at least \$10,000. Several apparent associations of public schools - the Texas Schools Alliance and Fast Growth Schools Association are paying Casev at least \$25,000 for lobbying. Casey is receiving at least \$10,000 from another such association - the South Texas Association of Schools. Dallas ISD is also paying lobbyist Louann Martinez at least \$25,000. Arlington ISD. Austin ISD, Dallas ISD, Houston ISD, South Texas ISD, Fast Growth Schools Association, South Texas Association of Schools, and the Texas School Alliance are each paving Lynn Moak thousands of dollars for lobbying. John David Thompson III, another registered lobbyist, is receiving at least \$50,000 from Houston ISD and the Fast Growth School Coalition along with at least \$10,000 from Spring Branch ISD and at least \$25,000 from Stafford ISD. Also, El Paso ISD and Houston ISD are each paying lobbyist Paul Colbert between \$50,000 and \$99,999. Finally, the Small Rural School Finance Coalition, whose address is listed as Seminole ISD, is paying lobbyist Kent Caperton between \$25,000 and \$49,999.

In addition to the vast sums of money being wasted on excessive overhead that can, and must, now be redirected to the classroom, we also ask this Court to consider the large amount of money that some school districts are holding in reserves. These resources have been not been taken into account by districts or by the lower court in concluding that insufficient funds are available to meet the constitutional mandate. For example, Cypress-Fairbanks ISD had some \$75,694,094.00 in its reserves according to the Comprehensive Annual Financial Report dated June 30, 2003. The minutes of a recent Cypress-Fairbanks ISD Trustees meeting state:

Trustees were advised in December that lawmakers might be considering a plan that would take away any undesignated funds from school districts fortunate enough to have built a reserve in an effort to resolve the state's public school finance woes. With roughly \$75 million in undesignated funds at the present time, CFISD would be gravely impacted

<sup>&</sup>lt;sup>b</sup> School Conference Expenses, WOAI, June 15, 2004.

Available at http://www.ethics.state.tx.us/tedd/2005\_Lobby\_List\_by\_Lobbyists.RTF.

by such action. In an effort to protect the fund balance, the district is taking pro-active measures to assign undesignated funds to reserved status— in essence splitting the balance over budgeted areas such as cash flow, construction needs, budget deficits, self-funded insurance, arbitration and emergencies. Other Houston-area school districts have already adopted or are reviewing similar plans.<sup>1</sup>

It is impossible to properly conclude that districts have insufficient funds without considering the amount of money they have in reserves. Moreover, it is ironic that districts are litigating and lobbying for more equity and a greater state share of educational expenses at the same time they use accounting gimmicks to shield the full extent of their available resources from the courts, the Legislature, and the public.

Finally, we believe that the draconian relief ordered by the district court, which enjoins all state education funding starting in October 2005, violates provisions of the No Child Left Behind Act. For this reason, an extension of this order by this Court would also be contrary to federal law. The No Child Left Behind Act requires that annual assessments be administered and that a state accountability system be maintained, even though federal funds may alone be insufficient to meet these mandates. The legislation also requires that certain technical assistance and tutoring be made available in certain schools and to certain students. None of these federal mandates on the state, districts, and schools – all of which require the expenditure of resources – can be fully and properly carried out under the lower court's order that all school funding be terminated in October. These same issues would be implicated were this Court to extend such a sweeping injunction or issue a similar one. Accordingly, the provisions of the No Child Left Behind Act coupled with the Supremacy Clause in Article VI the U.S. Constitution do not permit a state court to enjoin all state education funding.

In conclusion, in light of the arguments presented in our amicus brief and above, AFP respectfully urges this Court to reverse the district court's ruling that school districts lack sufficient funds and that the state must therefore increase spending and raise taxes accordingly. Alternatively, AFP asks this Court to remand the case to the district court to consider the effects of Executive Order RP 47 on the district court's findings. Quite simply, the Texas Constitution provides no basis for the judiciary to order the Texas Legislature to raise taxes on already overburdened Texas taxpayers in order to pour more money into a bloated education bureaucracy that is not making the best use of its existing resources.

Sincerely,

Marc Levin

<sup>1.</sup> See generally No Child Left Behind Act of 2001, 20 U.S.C. 6301.

i Minutes available at http://www.cfisd.net/aboutour/board/highlite/high0104.htm.

State Bar No. 24039611

Attorney for Amicus Curiae Americans for Prosperity - Texas

Potts & Reilly L.L.P. 401 W. 15<sup>th</sup> Street, Suite 850

401 W. 15 Street, Suite 8:

Austin, TX 78701

Telephone (512) 469-7474

Facsimile (512) 469-7480

cc:

Ted Cruz

Amy Warr

Attorneys for Shirley Neeley, et. al

George W. Bramblett, Jr.

Mark R. Trachtenberg

Nina Cortell

Chip Orr

J. David Thompson, III

Phillip Fraissinet

Attorneys for West Orange Cove Plaintiffs

Randall B. Wood

Doug W. Ray

Attorneys for Alvarado Plaintiffs

Nina Perales

David G. Hinojosa

Hector Villagra

Attorneys for Edgewood Intervenors

From:

Greg Davidson [gdavidson@governor.state.tx;us]

Sent:

Monday, August 22, 2005 4:49 PM

To:

Greg Davidson

Subject: Gov. Perry issues Executive Order RP-47 relating to public education 8-22-05

Dear State Agency Head, Executive Director, Commissioner,

Governor Perry has issued the following executive order relating to public education. Please contact me if you require any additional information.

### greg davidson

Executive Clerk to the Governor P.O. Box 12428
Austin, Texas 78711
(512)463-1873

## Executive Order

### BY THE GOVERNOR OF THE STATE OF TEXAS

Executive Department Austin, Texas August 22, 2005

### EXECUTIVE ORDER RI' 47

Relating to a comprehensive financial accountability and reporting system to ensure transparency and fiscal efficiency in school district operations.

WHEREAS, the Commissioner of Education is required under Subchapter I. Chapter 39, Texas Education Code, to develop and implement a financial accountability rating and reporting system for school districts in this state: and

WHEREAS, establishing a robust fiscal accountability rating and reporting system is essential to maintaining public confidence in our state's education system: and

WHEREAS, the clearly defined performance indicators and comprehensive scope of our state's academic performance accountability and reporting system have successfully raised the expectations and achievements of Texas schools; and

WHEREAS, the current financial accountability and rating system does not provide the information and incentives necessary to increase the efficiency with which public education funds are expended; and

WHEREAS, in order to maximize the academic achievement of Texas students, it is necessary to maximize the percentage of school funds that are directed toward instructional purposes; and

WHEREAS, Texans deserve a comprehensive financial accountability and reporting system that identifies funds expended on all significant categories of expenditures;

NOW, THEREFORE, I, Rick Perry, Governor of Texas, by virtue of the power and authority vested in me by the Constitution and laws of the State of Texas, do hereby order the following:

Creation. The Commissioner of Education shall create and implement a comprehensive financial accountability and reporting system to ensure transparency and fiscal efficiency in school district operations.

System Design. By the authority granted to the commissioner under Subchapter I, Chapter 39, Education Code, the commissioner shall design a financial accountability and reporting system.

Reporting Indicators and Requirements. The financial accountability and reporting system shall include an indicator establishing a requirement that 65 percent of school district funds be expended for instructional purposes as defined by the National Center for Education Statistics.

The financial accountability and reporting system shall include indicators of school district efficiency, including the use of shared-services agreements and consolidation of administrative functions.

The financial accountability and reporting system shall include a requirement for clear and concise accounting of school district expenditures, including amounts expended on the following:

- Funds used for school district operations not related to direct instruction including counseling services, technology, nursing, and social services.
- Funds used for maintenance, repair, and construction of school district facilities.
- Funds used for professional development and related purposes and how those funds relate to core academic areas required under state curriculum standards and as measured by state assessments.
- Dues or contributions to a non-instructional club, committee, or organization.
- Funds provided to any person or organization for the purpose of lobbying.
- Funds expended for consulting services, media, and public relations services.
- Funds expended for legal services, including legal fees spent on lawsuits against the state.
- Funds available in school district fund balances.

Investigations and Actions. The commissioner shall, in accordance with authority granted under Subchapter D, Chapter 39, Texas Education Code, conduct special accreditation investigations of school districts exhibiting poor financial management and may take appropriate action under Subchapter G, Chapter 39, Texas Education Code; or lower a school district's accreditation rating as deemed appropriate by the commissioner; or both.

This executive order supersedes all previous orders in conflict or inconsistent with its terms and shall remain in effect and in full force until modified, amended, rescinded, or superseded by me or by a succeeding Governor.

Given under my hand this the 22nd day of August, 2005.

RICK PERRY Governor

Attested by:

ROGER WILLIAMS
Secretary of State

### Contact the Press Office

Aug. 22, 2005

# Gov. Perry Orders More Money to Classrooms, More Taxpayer Accountability

"The Legislature Has Not Acted on Education Reforms, but I Will"

AUSTIN - Saying Texans have demanded education reforms that must be acted upon, Gov. Rick Perry today began using his executive authority to implement key education reforms that the Texas Legislature has failed to pass. He directed the Texas Education Agency (TEA) to implement the requirement that at least 65 percent of education dollars be spent in the classroom as well as numerous additional financial accountability measures for Texas schools.

"Today I am issuing an executive order that will put into law some of the most important education reforms that lawmakers failed to pass, including a requirement that 65 percent of all education funds be spent on direct classroom instruction," Perry said. "This executive order will mean more financial accountability for taxpayers, more efficiency in school spending and more money directed to the classroom so that more children achieve."

Under Perry's directive, TEA Commissioner Shirley Neeley will design and implement a new financial accountability and reporting system for Texas schools. Over the next several years, schools will be required to spend an increasingly greater share of funds on direct classroom instruction - as defined by the National Center for Education Statistics - until the goal of 65 percent is reached.

"This order means schools that do not currently meet this standard will be spending more dollars on items like classroom computers and technology, science lab equipment, books and instructional materials or even higher teacher salaries," Perry said.

Perry said that the 65 percent requirement is "reasonable" and only those intent on spending more tax dollars on activities other than direct classroom expenditures would oppose it.

Perry acknowledged that tax dollars also must be spent on transportation, school lunches and reasonable administrative costs, but "it seems only right that if success in the classroom is the goal, close to two-thirds of education dollars should be spent directly on classroom instruction."

"While the legislative session has now ended, the need for school reform has not and Texans can rest assured that even though the legislature did not act, I will," Perry added. "The people have demanded reform, they have been promised reform and I intend to deliver reform using the full constitutional authority of the executive branch."

The governor's executive order also requires schools to report how efficiently they are using taxpayer dollars, whether they are consolidating administrative functions with other government entities, and amounts expended on the following items:

 Funds used for school district operations not related to direct instruction, including counseling services, technology, nursing and social services.

- Funds used for maintenance, repair, and construction of school district facilities.
- Funds used for professional development and related purposes and how those funds relate to core academic areas required under state curriculum standards and as measured by state assessments.
- Dues or contributions to a non-instructional club, committee or organization;
- Funds provided to any person or organization for the purpose of lobbying;
- Funds expended for consulting services, media and public relations services.
- Funds expended for legal services, including legal fees spent on lawsuits against the state.
- Funds available in school district fund balances.

Schools that exhibit poor financial management will be subject to special accreditation investigations and tough sanctions.

"My executive order will give taxpayers the accountability they deserve because it opens every school district's financial books to public scrutiny," Perry said. "Taxpayers may find they have the best-run schools in the state of Texas or they may find areas where their schools should be getting more for their money. With greater transparency in our schools, parents will be empowered to demand change if needed at the local level."

Perry said he was acting to implement education reform because improving classroom performance is simply too important to wait for lawmakers to overcome their differences. He also encouraged Texans to speak out forcefully for other reforms left unaddressed by lawmakers such as real property tax relief that includes lower rates and protections against rising appraisals. "While I hope to one day reach a legislative consensus on school finance, we can no longer delay taking action that will benefit schoolchildren, parents and taxpayers," Perry said. "They deserve better than unfulfilled promises and continued delays. They deserve immediate action."

Perry also said that while he cannot mandate a property tax cut or authorize an acrossthe-board teacher pay raise on my own, he will continue to take his case directly to the people.

"I will continue to use my constitutional authority to ensure that the education reforms mandated by the people are implemented according to their will," Perry said.

lup from acceptable	Recognized	1,759.8	1,124.3	9.2	14.4	62	41.0%	\$6,874	16190	Frisco Isd
	Recognized	81.4	40.3	5.8	11.7	56	41.0%	\$11,873	472	
down from recognized	Acceptable*	124.6	65.2		13.2	55	40.9%	\$8,617	860	Highland Park Isd (Potter)
down from recognized	Acceptable:	8.0	5.0	2.5	4.0	46	40.8%	\$28,490	20	San Vicente Isd
down from exemplary	Recognized	17.8	9.0		10.9	50	40.8%	\$9,893	98	Palo Pinto Isd
	Acceptable :	81.1	47.0	8.0	13.8	60	40.8%	\$6,878	649	Melissa Isd
down from recognized	Acceptable	443.4	210.3	7.4	15.6	60	40.5%	\$6,571	3,261	Valley View isd (Hidalgo)
	Recognized	18.0	8.6	4.6	9.6	53	40.4%	\$15,827	83	Kenedy County Wide Csd
down from exemplary	Acceptable	84.4	45.7	3.9	7.2	61	40.3%	\$17,364	329	Webb Cons Isd
down from recognized	Acceptable	102.3	54.9	6.6	12.3	61	40.3%	\$5,157	675	Mildred Isd
up from acceptable	Recognized	27.7	16.6	7.1	11.9	63	40.3%	₩1,000	197	Hunt Isd
	Acceptable	82.8	43.6	6.9	13.1	60	40.1%		571	Timpson Isd
	Acceptable.	92.5	49.7	5.7	10.6	65	40.0%		527	Bronte Isd
down from recognized	Acceptable	11.5	6.4	6.0	10.8	61	40.0%		69	Bluff Dale Isd
	Acceptable	207.3	81.0	5.9	15.1	61	39.9%		1,223	Hitchcock Isd
	Acceptable	213.8	96.2	6.3	14.0	59	39.9%		1,347	Denver City Isd
down from recognized	Acceptable.	213.5	93.3	6.6	15.1	59	39.8%		1409	Marion Isd
	Acceptable	50.7	26.5	5.9	11.3	66	39.7%		299	Coolidge Isd
	Acceptable	88.0	47.8	6.9	12.7	62	39.6%		607	Cross Roads Isd
	Recognized	93.1	51.8	4.9	8.8	64	39.5%	2020+€	456	Plains Isd
down from recognized	Acceptable	50.9	20.0	3.3	8.4	52	39.4%	\$21,955	168	Borden County Isd
up from unacceptable	Acceptable :	13.2	6.7	3.8	7.5	48	39.3%	\$18,660	50	Mirando City Isd
down from recognized	Acceptable	32.8	19.5	4.7	7.9	54	39.3%	\$14,318	154	Fort Elliott Cons Isd
down from recognized	Acceptable	73.2	37.2	6.6	13.0	58	39.2%	\$7,777	483	Beckville Isd
	Exemplary	6.4	3.0	2.5	5.4	09	38.7%	\$23,615	16	Divide Isd
	Recognized	21.4	9.9	7.4	16.0	51	38.6%	\$11,499	158	Dew Isd
down from recognized	Acceptable :	63.5	29.7	5.2	11.1	58	38.0%	\$7,794	330	Nueces Canyon Cons Isd
down from recognized	Acceptable	28.6	21.3	8.5	11.4	56	37.5%	\$9,713	243	Sabine Pass Isd
	Acceptable	15.9	7.5	3.9	8.3	54	37.4%	\$20,878	62	Matagorda Isd
	Acceptable 1	44.6	18.4	5.6	13.6	51	37.3%	\$7,641	250	High Island Isd
	Recognized	36.6	16.8	3.5	7.6	53	36.5%	\$18,000	128	Jayton-Girard Isd
	Recognized	63.3	22.9	4.3	11.9	59	36.2%	\$9,130	272	San Perlita Isd
down from recognized	Acceptable :	48.6	22.2	3.7	8.1	52	35.7%		180	Mcmullen County Isd
	Acceptable	29.8	11.9	5.2	13.0	52	35.5%		155	Pawnee Isd
down from recognized	Acceptable	26.2	14.0	6.0	11.2	15	32.6%		157	Devers Isd
		512.5	207.2	5.7	14.1	00	32.4%		2921	West Orange-Cove Cons Is
down from acceptable	픐	13.2	6.1	3.8	8.2	50	29.0%	ļ	50	Ramirez Csd
	Acceptable	52.1	25.2	5.7	11.8	54	28.5%		297	Driscoll Isd
	Acceptable	6.2	2.4	5.3	14.0	43	21.7%		33	Grandview-Hopkins Isd
previous year	Kaiing	staff	te		/ teacher	'02-'03 NCES	TEA	Cost	Students	School Districts
Change over	3	total	total	students	students	% Spent on	% Spent on	Per Student	844	Solono

. %

	Acceptable	30.9	16.0	4.3	8.3	66	43.6%	\$10,684	133	Trent Isd
	Acceptable	372.7	146.1	6.0	15.3	60	43.6%	\$6,749	2236	Bridgeport Isd
	Acceptable	91.1	47.0	6.6	12.8	59	43.5%	\$8,174	601	Port Aransas Isd
	Acceptable	98.8	42.1	4.9	11.5	57	43.5%	\$13,692	484	Mccamey Isd
	Acceptable	116.3	62.0	5.7	10.7	62	43.5%	\$7,821	663	Blue Ridge Isd
	Acceptable	176.9	83.9	6.4	13.5	62	43.4%	\$7,446	1,132	Teague Isd
	Recognized	35.6	18.1	3.9	7.7	60	43.4%	\$15,008	139	Loop isd
	Acceptable	40.6	17.0	4.9	11.7	56	43.4%	\$10,471	199	Klondike Isd
down from recognized	Acceptable	118.1	64.7	6.9	12.6	61	43.4%	\$8,456	815	Bushland Isd
	Acceptable.	151.9	81.8	6.3	11.7	62	43.2%	\$9,135	957	Industrial Isd
	Acceptable	175.3	93.4	5.7	10.7	60	43.2%	\$6,494	999	Coleman Isd
down from recognized	Acceptable	52.6	20.9	2.7	6.8	53	43.1%	\$16,151	142	Terrell County Isd
	Acceptable	31.8	18.0	6.0	10.6	56	43.1%	\$8,928	191	Comstock Isd
down from recognized	Acceptable .	65.9	37.8	5.8	10.1	68	42.9%	\$7,185	382	O'donnell Isd
down from recognized	Acceptable	189.5	75.8	6.4	16.0	56	42.9%		1213	Odem-Edroy Isd
up from acceptable	Recognized	105.8	52.0	5.7	11.6	60	42.9%		603	Mason Isd
	Recognized	1,002.5	477.7	7.1	14.9	62	42.9%		7,118	Eanes Isd
	Acceptable	271.3	123.0	6.8	15.0	55	42.9%		1845	Commerce Isd
up from recognized	Exemplary	19.9	9.0	8.4	18.6	51	42.8%		167	Walcott Isd
	Acceptable	472.3	223.9	7.3	15.4	61	42.8%		3448	Somerset Isd
	Acceptable	180.3	88.1	6.6	13.5	59	42.8%		1190	Grape Creek Isd
	Acceptable	51.9	27.9	6.3	11.7	63	42.7%		327	Union Hill Isd
	Acceptable	84.9	40.0	5.7	12.1	56	42.6%		484	Hubbard Isd (Hill)
down from acceptable	Acceptable	82.6	39.0	6.8	14.4	57	42.5%		562	Ricardo Isd
	Acceptable .	235.8	98.9	6.5	15.5	62	42.5%		1533	Lytle Isd
down from recognized	Acceptable	200.2	113.8	8.3	14.6	64	42.5%		1662	Bullard Isd
	Acceptable	347.3	172.6	8.4	16.9	55	42.3%		2917	Huffman Isd
	Acceptable	579.9	334.1	8.7	15.1	54	42.1%		5,045	Willis Isd
	Acceptable	106.6	47.9	5.8	12.9	59	42.1%		618	Mart isd
	Acceptable	389.2	201.4	8.9	17.2	58	41.9%		3464	Tuloso-Midway Isd
down from recognized	Acceptable	74.2	37.1	5.5	11.0	64	41.8%		408	Gruver 1sd
	Acceptable_	19.3	10.7	7.5	13.5	48	41.7%		145	Etoile Isd
	Acceptable	181.6	86.9	6.7	14.0	58	41.6%		1,217	Santa Rosa Isd
	Acceptable	67.5	35.6	6.7	12.7	58	41.5%		452	Fruitvale Isd
	Acceptable	89.4	37.9	5.3	12.5	62	41.5%	22 - 25	474	Benavides Isd
	Acceptable	232.9	110.5	6.5	13.7	61	41.4%	\$6,491	1514	San Diego Isd
	Acceptable	36.0	17.1	6.3	13.3	58	41.3%	\$7,262	227	Brookesmith Isd
	Recognized.	011.7	520.7	9.3	14.6	55	41.2%	\$7,835	7,602	Northwest Isd
	Recognized		17.3	4.7	9.1	56	41.2%	\$11,314	157	Dawson Isd (Dawson)
	Acceptable	¦ ' L '	9.6	1.9	7.6	25	41.1	\$10,642	73	Malone isd
	Exemplary	∟ i ∟ i	516.8	7.5	14.3	55	41.1%	\$7,088	7,390	Carroll Isd
	Acceptable	_ }	391.5	7.5	14.5	64	41.0%	\$7,091	5677	Midlothian Isd

	Acceptable	81.6	41.1	6.3	12.5	64	44.8%	\$6,905		Petrolia Isd
	Acceptable	405.8	201.3	6.4	12.9	56	44.8%	\$7,130		La Vega isd
	Acceptable	2,177.1	949.7	6.5	14.9	58	44.8%	\$7,078		Harlandale Isd
	Acceptable	780.3	392.8	7.5	14.9	59	44.7%	\$5,478		Texarkana Isd
	Acceptable	315.2	135.1	6.6	15.4	62	44.7%	\$7,018		Sweeny Isd
	Acceptable	473.0	244.2	7.9	15.3	56	44.7%	\$6,722		La Marque Isd
	Acceptable	389.4	164.6	6.3	14.9	57	44.6%	\$6,199		Raymondville Isd
	Acceptable .	277.6	104.6	4.9	13.0	59	44.6%	\$6,687		Marlin Isd
	Acceptable	343.4	137.9	5.3	13.2	61	44.6%	\$6,815	1 000	Hillsboro Isd
	Acceptable	1,166.3	624.0	8.4	15.7	58	44.6%	\$6,293	9797	Hays Cons Isd
down from recognized	Acceptable	163.3	85.1	7.5	14.4	60	44.6%	\$6,264	1,225	Aubrey Isd
	Acceptable	87.8	44.8	5.0	9.8	62	44.5%	\$8,064	439	Marfa Isd
	Acceptable	210.5	165.3	11.7	14.9	60	44.5%	\$5,524	2,463	Hutto Isd
	Acceptable	955.3	420.6	7.0	15.9	57	44.5%	\$6,173	6,687	Huntsville Isd
	Acceptable	32.2	17.8	4.9	8.9	52	44.5%	\$11,475	158	Austwell-Tivoli Isd
	Acceptable	43.8	24.1	6.6	12.0	64	44.4%	\$5,914	289	Veribest Isd
	Recognized	57.4	22.0	3.8	9.9	45	44.4%	\$13,852	218	Rankin Isd
	Acceptable	1,671.0	1,195.2	10.8	15.1	61	44.4%	\$6,209	18047	Mckinney Isd
	Exemplary	127.5	77.9	8.8	14.4	64	44.4%	\$7,078	1,122	Lovejoy Isd
down from recognized	Acceptable	67.9	35.5	6.7	12.8	49	44.4%	\$6,700	455	Broaddus Isd
	Acceptable	452.8	226.4	7.2	14.4	59	44.4%	\$7,222	3260	Barbers Hill Isd
	Acceptable :	871.9	413.3	7.3	15.4	59	44.3%	\$5,632	6,365	Nacogdoches Isd
down from recognized	Acceptable	2,099.5	1,356.8	9.5	14.7	60	44.2%	\$6,210	19,945	Leander Isd
	Recognized	80.8	42.0	6.6	12.7	58	44.2%	\$7,554	533	Harper Isd
	Recognized	450.3	223.7	7.6	15.3	58	44.2%	\$6,387	3,422	Dripping Springs Isd
	Recognized	39.8	20.9	6.1	11.6	58	44.1%	\$6,629	243	Sulphur Bluff Isd
	Acceptable	653.2	271.4	5.9	14.2	58	44.1%	\$6,600	3854	Robstown Isd
	Acceptable	165.5	109.9	9.7	14.6	64	44.1%	\$5,525	1605	Prosper isd
	Acceptable	52.4	22.9	3.8	8.7	55	44.1%	\$9,242	199	Fannindel Isd
	Acceptable	596.0	279.4	7.5	16.0	59	44.1%	\$6,236	4470	Crosby Isd
	Acceptable	324.5	141.1	6.0	13.8	63	44.0%	\$6,701	1947	Liano isd
	Acceptable	43.2	24.0	6.5	11.7	64	44.0%	\$5,901	281	Lipan Isd
	Acceptable	37.4	15.1	3.1	7.7	60	44.0%	\$11,662	116	Dell City Isd
	Acceptable	339.8	141.1	6.6	15.9	60	43.9%	\$6,838	2243	Rio Hondo Isd
	Acceptable	85.5	34.9	6.7	16.4	60	43.9%	<i>\$1,</i> ∪∪⊃	573	Monte Alto Isd
	Acceptable.	66.8	26.0	3.7	9.5	58	43.9%		247	Karnack Isd
down from acceptable		49.0	23.0	4.8	10.2	61	43.8%		235	Waelder Isd
	Acceptable	237.5	114.2	6.3	13.1	58	43.8%		1496	Taft Isd
	Acceptable ::	1,559.1	702.7	6.4	14.2	51	43.8%		9978	North Forest Isd
	Acceptable	416.2	259.8	9.8	15.7	57	43.8%		4079	Little Elm Isd
down from acceptable	Acceptable:	1,124.8	640.8	9.4	16.5	58	43.7%		10573	Rockwall Isd
	Acceptable	258.4	120.2	6.7	14.4	57	43.7%		1731	Fairfield Isd

	52.0 857.6	5.1 9.5	12.9	59 59	45.9% 45.9%	\$6,844 \$6,363	671 14236	La Villa Isd Pearland Isd
7.0 50.1	7.0		12.5	65	45.9%	\$6,752	626	Crawford Isd
8.7 670.1	8.7		15.1	63	45.9%	\$6,267	10119	Coppell Isd
8.8 728.8	8.8		16.4	59	45.8%	\$6,131	11953	Duncanville Isd
	7.7	-	12.9	63	45.8%	\$6,232	866	Chisum Isd
-	2	اھ	12.2	61	45.7%	\$6,702	486	Louise isd
0 41.1	익	ယ	8.2	61	45.7%	\$10,286	337	Lorenzo Isd
-		5.2	11.3	55	45.7%	\$8,414	181	Lefors isd
76.1		7.7	14.0	63	45.7%	\$6,183	1065	City View Isd
41.8	- 1	7.1	13.8	58	45.7%	\$7,199	577	Center Point Isd
1,759.2		8.4	14.7	59	45.6%	\$7,138	25,860	Carrollton-Farmers Branch
2,411.1		8.1	15.2	63	45.5%	\$6,510	36,648	Round Rock Isd
-	- 1	4.0	9.5	59	45.5%	\$/,/01	126	Mount Calm Isd
462.0	.	7.2	16.5	60	45.5%		7623	La Porte Isd
30.1		5.6	11.8	49	45.5%	3	355	Irion Co Isd
22.1		5.3	10.0	53	45.5%		221	Happy Isd
6.0		4.7	11.7		45.5%		70	Ezzell Isd
205.8		6.3	13.9		45.5%		2,861	Andrews Isd
110.0		5.5	11.4	•	45.4%		1254	Newton Isd
21.1		5.9	12.1		45.4%		255	Leggett Isd
79.1	-	6.4	12.2		45.4%		965	Hemphill Isd
174.5		6.3	16.1		45.3%		2810	Quinlan Isd
	-	7.1	15.8		45.3%		2977	Medina Valley Isd
c.ucı		7.2	14.2		45.3%		2,137	Madisonville Cons Isd
	١	5.9	14.1		45.3%		2,245	Ft Stockton Isd
79.2	ŀ	7.3	13.1		45.3%		1,038	Florence Isd
150.3	ļ	8.1	15.7	61	45.2%		2359	Princeton Isd
18.1	- 1	5.1	9.5	61	45.2%		172	Morgan Isd
7.0	- 1	6.4	13.7	56	45.1%	☐ 	96	Spring Creek Isd
80.3	- 1	7.5	11.9	61	45.1%	7	955	Paradise Isd
881.4	- 1	8.4	15.7	63	45.1%		13,838	Grapevine-Collevville Isd
10.0	_	<u>4</u> د	7.7	53	45.1%		77	Darrouzett Isd
197.0	ı	6.8	14.8	55	45.0%		2,916	Wilmer-Hutchins Isd
30.0		5.1	10.5	58	45.0%	151 23	315	Savoy Isd
		5.6	12.3	63	45.0%	\$6,854	1135	Jim Hogg County Isd
56.4		6.	13.6	60	45.0%	\$6,475	767	Buffalo Isd
5 110.1	5	Ċī	14.2	60	44.9%	\$7,324	1563	Lyford Cisd
319.2	~	8.7	15.9	63	44.9%	\$6,402	5,075	Lake Travis Isd
43.1	-	8.5	16.0	61	44.9%	\$7,174	690	Itasca Isd
460.9	l	7.4	14.4	60	44.9%	\$6,192	6,637	Granbury Isd
73.0	Į.	6.0	11.2	60	44.9%	\$7,304	334	Campbell Isd

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Joaquin Isd 696	Daingerfield-Lone Star Isd 1539	Crane Isd 958	Sanger Isd 2,209	Roscoe Isd 321	Marble Falls Isd 3,855	Forsan isd 651	Electra Isd 623	d (Bexar)	Connally Isd 2,743	Alice Isd 5,671	Whitesboro Isd 1,621	Van Isd 2,145	Rogers Isd 867	sd	Hamlin Isd 481	Evadale Isd 465	Bay City Isd 4216	Bartlett Isd 449	Windthorst Isd 506	Pearsall isd 2,316	Lone Oak Isd 851	Krum Isd 1,300	Sunnyvale isd 447	Progreso Isd 2036	Miami Isd 161	Arp Isd 929	Hamshire-Fannett Isd 1818	Chester Isd	Brackett Isd	Balmorhea Isd	sd	Thrall Isd 528	Silsbee isd 3127	Sierra Blanca Isd 151	Richards Isd 169	Lago Vista Isd 1,161	Fredericksburg isd 2,881	Clint Isd 9039	Ben Bolt-Palito Blanco Cis 629	Wilson Isd 160
6	39	8	)9	_	5		3	91	3	71	21	15	7	Ç.	_	5	6	9	6	6		0(	7	6		9	8				-2	<u>ш</u>	7	1	9	51	31	9		0
\$6,530	\$6,719	\$10,561	\$6,284	\$7,974	\$7,107	\$6,739	\$7,154	\$6,852	\$6,796	\$6,401	\$6,175	\$5,953	\$6,297	\$7,000	\$7,310	\$10,468	\$6,319	\$6,776	\$6,982	\$6,110	\$5,970	\$6,711	\$9,010	\$6,057	\$9,162	\$6,842	\$5,977	\$9,166	\$8,248	\$10,580	\$6,216	\$6,862	\$6,146	\$10,147	\$7,312	\$6,982	\$6,803	\$5,976	\$7,802	\$7,694
47.3%	47.3%	47.3%	47.2%	47.2%	47.2%	47.2%	47.2%	47.2%	47.2%	47.2%	47.1%	47.1%	47.1%	47.1%	47.1%	47.1%	47.1%	47.1%	47.0%	47.0%	47.0%	47.0%	46.9%	46.9%	46.9%	46.9%	46.8%	46.8%	46.8%	46.8%	46.7%	46,7%	46.7%	46.7%	46.7%	46.7%	46.7%	46.7%	46.7%	46.6%
64	61	60	60	59	57	60	63	59	63	61	64	60	62	60	65	56	63	59	64	59	61	63	62	59	00	63	61	58	61	54	60	63	61	58	85	61	61	58	67	59
11.8	11.7	10.0	13.5	13.4	14.1	14.2	12.2	19.1	15.9	15.3	13.9	15.4	12.6	11.8	10.9	10.8	15.3	13.2	14.9	14.0	13.3	12.7	12.8	13.2	7.3	12.4	14.5	8.3	12.1	8.7	15.8	13.2	14.8	10.8	10.6	13.7	13.7	17.3	12.3	8.0
6.4	6.0	5.7	5.8	5.4	7.0	7.5	6.1	6.8	7.1	6.6	8.5	7.0	7.4	5.7	5.1	5.7	6.5	6.1	8.3	7.0	7.2	7.5	7.8	5.7	4.0	6.9	8.3	3.9	6.4	4.0	8.4	6.4	5.9	6.9	6.0	7.4	7.0	8.6	5.6	5.2
59.0	131.5	95.8	163.6	24.0	273.4	45.8	51.1	659.2	172.5	370.7	116.6	139.3	68.8	102.1	44.1	43.1	275.6	34.0	34.0	165.4	64.0	102.4	34.9	154.2	22.1	74.9	125.4	18.9	50.5	22.9	555.1	40.0	211.3	14.0	15.9	84.7	210.3	522.5	51.1	20.0
108.8	256.5	168.1	380.9	59.4	550.7	86.8	102.1	1,851.6	386.3	859.2	190.7	306.4	117.2	211.4	94.3	81.6	648.6	73.6	61.0	330.9	118.2	173.3	57.3	357.2	40.3	134.6	219.0	40.3	95.5	49.8	1,044.2	82.5	530.0	21.9	28.2	156.9	411.6	1,051.0	112.3	30.8
Acceptable .	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	╄	<del></del>	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Acceptable .	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Recognized	Acceptable	Acceptable :	Acceptable	Acceptable
down from recognized																			down from recognized		down from recognized								down from recognized	down from recognized			down from recognized	up from acceptable	down from acceptable					

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down from exemplary	Acceptable	42.2	19.0	4.6	10.2	58	47.7%	\$11.028	194	Pantiler Creek Cons Isd
	Acceptable	748.2	340.6	6.6	14.5	61	47.7%	\$5,995	4938	Jacksonville Isd
	Acceptable	593.2	378.2	9.5	14.9	62	47.7%	\$6,026	5,635	Frenship Isd
down from recognized	Acceptable	370.4	180.1	7.0	14.4	60	47.7%	\$6,064	2,593	Bridge City Isd
down from recognized	Acceptable :	19.3	10.6	4.4	8.0	65	47.7%	\$12,262	85	Benjamin Isd
	Acceptable	548.2	210.8	5.5	14.3	59	47.6%	\$6,556	3,015	Taylor isd
	Acceptable	3,470.9	1,013.6	9.9	33.9	60	47.6%	\$5,824	34362	Socorro Isd
	Recognized	66.6	22.0	3.8	11.5	57	47.6%		253	San Isidro Isd
	Acceptable	46.1	22.0	6.6	13.8	54	47.6%		304	Meadow Isd
	Recognized	146.4	74.9	6.6	12.9	59	47.6%		966	Maypearl Isd
down from recognized	Acceptable .	407.8	230.1	7.9	14.0	63	47.6%		3222	Lindale Isd
down from recognized	Acceptable	395.7	285.9	11.2	15.5	57	47.6%		4,432	Forney Isd
down from recognized	Acceptable	65.0	29.9	5.8	12.6	54	47.6%	£8 041	377	Christoval Isd
	Recognized	407.3	80.7	2.2	11.1	60	47.6%	\$5,973	896	Bruceville-Eddy Isd
	Acceptable	177.3	83.9	7.0	14.8	62	47.6%	\$7,181	1241	Bishop Cons Isd
	Acceptable .	24.0	11.0	5.8	12.6	55	47.5%	\$7,058	139	Winfield Isd
down from recognized	Acceptable	248.2		7.8	13.5	60	47.5%	\$7,045	1936	Wimberley Isd
	Acceptable	380.5		5.7	13.1	60	47.5%	\$8,871	2169	Seminole Isd
	Acceptable :	208.1	<del>-  </del>	8.4	13.9	59	47.5%	\$6,547	1748	Royal Isd
	Acceptable	229.4		6.9	14.8	60	47.5%	\$6,075	1,583	Presidio Isd
down from recognized	Acceptable	27.9		7.5	11.6	64	47.5%	\$8,085	209	Mclean isd
	Acceptable	47.9		5.7	11.9	58	47.5%	\$6,877	273	Gary Isd
	Acceptable	1,067.0	£ 0.47	6.7	15.2	60	47.5%	\$6,167	7,149	Belton Isd
	Acceptable	349.4	177.0	7.7	15.2	64	47.4%	\$6,064	2690	
	Recognized		20.0	6.3	12.2	59	47.4%	\$8,356	244	Wellman-Union Cons Isd
	Acceptable		22.9	5.9	11.9	59	47.4%	\$6,859	273	Trinidad Isd
	Acceptable	1,871.2	852.9	6.7	14.7	58	47.4%	\$6,609	12537	Donna Isd
	Acceptable	738.1	366.4	6.8	13.7	59	47.4%	\$6,497	5019	Canutillo Isd
down from recognized	Acceptable	386.9	196.3	6.8	13.4	61	47.4%	\$6,264	2631	Bandera Isd
	Recognized	63.8	34.2	4.5	8.4	57	47.3%	\$8,996	287	Spur Isd
	Acceptable	113.8	56.1	7.4	15.0	61	47.3%	\$6,809	842	Scurry-Rosser Isd
	Acceptable	619.7	239.2	6.1	15.8	54	47.3%	\$7,072	3780	San Elizario Isd
	Acceptable:	1,630.2	663.3	5.9	14.5	60	47.3%	\$6,731	9618	Rio Grande City Isd
	Acceptable	1,123.2	640.7	8.5	14.9	63	47.3%	\$5,631	9547	Magnolia Isd
down from recognized	Acceptable	16.3	8.0	5.9	12.0	57	47.3%	\$7,720	96	La Gloria Isd
	Acceptable	31.8	18.1	6.7	11.8	64	47.3%	\$5,743	213	Jonesboro Isd

	Acceptable	113.2	65.2	7.6	13.2	60	48.3%	\$5 420	USB	Chanel Hill Isd (Titus)
up from acceptable	Recognized	162.4	102.3	9.2	14.6	64	48.3%	\$6,321	1,494	Argyle Isd
	Acceptable	274.8	128.8	6.0	12.8	61	48.2%	\$7,292	1,649	Brooks Isd
	Acceptable	61.5	37.7	6.2	10.1	68	48.2%	\$8,037	381	Anton Isd
	Acceptable	53.3	33.8	6.4	10.1	63	48.2%	\$7,862	341	Agua Duice Isd
	Acceptable	836.9	521.0	9.4	15.1	59	48.1%	\$5,879	7867	Wylie Isd (Collin)
	Acceptable	91.8	43.9	5.7	11.9	61	48.1%	\$7,263	523	Sunray isd
	Acceptable	620.6	308.3	7.8	15.7	59	48.1%	\$6,207	4841	Southside Isd
	Acceptable	92.4	46.2	5.5	11.0	58	48.1%	\$8,813	508	Riviera Isd
	Acceptable	29.7	15.1	3.4	6.7	61	48.1%	\$11,500	101	Paint Creek Isd
down from recognized	Acceptable	972.6	523.2	7.8	14.5	59	48.1%	\$6,456	7586	New Caney Isd
	Acceptable	914.6	383.3	5.7	13.6	19	48.1%	\$5,569	5213	Mount Pleasant Isd
	Acceptable	579.9	307.7	7.8	14.7	60	48.1%	\$6,011	4,523	Lockhart Isd
down from recognized	Acceptable	145.6	84.0	7.5	13.0	62	48.1%	\$6,144	1092	Hooks Isd
down from recognized	Acceptable	150.0	72.1	6.2	12.9	62	48.1%	\$5,894	930	Edgewood Isd (Van Zandt)
	Acceptable	<u>.</u> [	587.1	6.4	14.0	60	48.0%	\$6,865	8220	Temple Isd
	Acceptable	1		5.5	10.2	59	48.0%	\$8,107	266	Slidell Isd
	Acceptable	) <sup>-</sup>		4.8	9.4	62	48.0%	\$8,944	245	Paducah Isd
	Acceptable	0.061	ļ -	6.3	12.7	63	48.0%	\$7,030	1,197	Malakoff Isd
	Acceptable	35.7		3.7	7.3	63	48.0%	\$9,473	132	Lueders-Avoca Isd
down from recognized	Acceptable	41.8		4.0	7.6	57	48.0%	\$8,067	167	Laneville Isd
	Acceptable	513.6		7.3	14.6	64	48.0%	\$6,083	3749	Lake Dallas Isd
	Acceptable	2,840.5		8.1	51.1	60	48.0%	\$6,575	23,008	La Joya Isd
	Acceptable	71.7		4.2	8.4	62	48.0%	\$9,484	301	Knox City-O'brien Isd
	Acceptable	49.1		5.7	12.2	59	48.0%	\$6,435	280	Evant Isd
	Acceptable	3,397.9	6975	7.8	38.0	62	48.0%	\$6,311	26504	Edinburg Cisd
	Acceptable .	585.7	311.0	7.7	14.5	61	48.0%	\$6,443	4510	Denison Isd
	Acceptable_	572.0	301.4	8.8	16.7	60	48.0%	\$5,775	5034	Dayton Isd
down from recognized	Acceptable	261.1	131.4	7.9	15.7	62	48.0%	\$6,480	2,063	Crandall Isd
	Acceptable	209.6	109.6	6.8	13.0	61	48.0%	\$6,874	1425	Community Isd
	Acceptable	459.3	211.3	7.5	16.3	58	48.0%	\$6,181	3445	Cleveland Isd
	Acceptable	1,006.2	490.5	7.8	16.0	64	48.0%	\$5,186	7848	Canyon Isd
	Acceptable	329.2	139.7	5.9	13.9	57	48.0%	\$6,273	1,942	Caldwell Isd
	Acceptable	899.2	464.3	7.9	15.3	62	47.9%	\$6,533	7104	Weatherford Isd
	Acceptable	199.5	92.9	6.1	13.1	59	47.9%	\$6,880	1217	Natalia Isd
	Acceptable	572.7	256.3	6.4	14.3	60	47.9%	\$6,028	3665	Hallsville Isd
	Acceptable	148.2	74.1	6.1	12.2	62	47.9%	\$6,002	904	Cooper Isd
	Acceptable	1,319.9	602.0	7.8	17.1	58	47.8%	\$6,186	10295	San Benito Cons Isd
down from exemplary	. :	46.4	21.0	5.3	11.7	58	47.8%	\$8,534	246	Round Top-Carmine Isd
down from recognized	Acceptable	83.6	42.9	6.1	11.9	59	47.8%	\$6,502	510	Holland Isd
down from recognized	Acceptable	54.1	27.1	5.6	11.2	58	47.8%	\$7,946	303	Eden Cons Isd
	000	000.0	0.0.0	0.4	.0.0	-		0,0		100000

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down from recognized	Acceptable	217.0	113.7	7.7	14.7	60	.7%	\$5,713	1671	Orangefield Isd
	Acceptable	834.8	356.2	6.4	15.0	57	.7%	\$6,886	5,343	Mercedes Isd
	Acceptable	222.1	109.3	6.1	12.4	62	.7%	\$6,992	1355	Hempstead Isd
	Acceptable	79.2	35.1	5.1	11.5	61	.7%	\$8,650	404	Burkeville Isd
	Recognized	424.6	251.3	8.7	14.7	66	.7%	\$6,357	3,694	Aledo isd
	Recognized	12.6	5.5	4.2	9.7	62	.6%	\$10,786	53	Westhoffisd
down from exemplary	Acceptable	102.9	51.9	5.2	10.3	65	.6%	\$8,052	535	Weilington isd
	Acceptable	4,409.7	1,067.8	7.7	31.8	60	6%	\$5,766	33,955	United Isd
	Acceptable	62.2	33.1	6.5	12.2	60	6%	\$6,913	404	Smyer Isd
	Acceptable	769.6	391.8	8.4	16.5	62	6%	\$5,825	6465	New Braunfels Isd
	Acceptable	533.2	283.4	7.6	14.3	64	.6%	\$5,705	4,052	Hereford Isd
down from exemplary	Recognized	26.1	14.9	4.4	7.7	64	.6%	\$10,397	115	Groom Isd
	Acceptable	9,971.1	3,798.5	0.8	21.0	58	6%	\$6,420	79,769	Fort Worth Isd
	Acceptable	1,017.4	522.4	7.6	14.8	59	6%	\$6,593	7732	Del Valle Isd
down from recognized	Acceptable	1,597.2	739.4	7.5	16.2	59	6%	\$6,412	11979	Deer Park Isd
	Acceptable	383.5	167.8	6.3	14.4	62	6%	\$6,956	2,416	Carrizo Springs Cons Isd
	Acceptable	304.6	169.9	8.2	14.7	60	5%	\$6,115	2498	Point Isabel Isd
	Acceptable	385.4	157.9	5.9	14.4	61	.5%	\$6,650	2274	Pecos-Barstow-Toyah Isd
	Acceptable	45.1	21.0	5.3	11.4	51	.5%	\$7,319	239	Oakwood Isd
	Recognized	26.0	14.1	2.5	4.6	59	5%		65	Moran Isd
	Acceptable '	324.9	122.1	5.9	15.7	61	5%		1,917	Mathis Isd
down from recognized	Acceptable	178.5	91.3	8.6	13.3	- 66	5%		1214	Caddo Mills Isd
	Acceptable	359.2	157.3	6.0	13.7	61	5%		2,155	Aransas Pass Isd
	Acceptable	2,134.1	1,052.6	7.3	14.8	58	4%		15579	Waco Isd
	Acceptable	792.9	371.1	6.6	14.1	60	4%		5233	Uvalde Cons Isd
	Acceptable	52.6	32.1	7.2	11.8	67	4%		379	Perrin-Whitt Cons Isd
	Acceptable	33.1	16.0	4.5	9.3	54	4%		149	Paint Rock Isd
up from acceptable	Recognized	70.0	45.1	7.6	11.8	63	4%		532	Meridian Isd
	Acceptable	255.9	120.6	6.6	14.0	58	4%		1689	Kemp Isd
	Recognized	34.8	20.0	6.2	10.8	61	4%		216	Highland Isd
	Acceptable	37.0	20.0	6.0	11.1	60	.4%		222	Gustine Isd
down from exemplary	Acceptable	34.2	16.9	ω -	5.6	57	4%	- -	106	Grandfalls-Royalty Isd
	Acceptable	2,345.7	1,224.5	8.3	15.9	58	4%	 	19469	Goose Creek Isd
	Acceptable	356.4	135.7	5.9	15.5	57	4%	\$6,578	1.00	Crystal City Isd
	Acceptable	840.6	370.7	7.1	16.1	60	3%	\$6,619		Waxahachie Isd
	Acceptable	802.7	364.0	7.3	16.1	58	3%	\$6,641		Texas City Isd
	Acceptable	1,263.2	644.2	7.7	15.1	64	3%	\$6,598	9 727	Southwest Isd
	Acceptable	165.3	104.1	8.0	12.7	62	3%	\$6,241	1322	Shallowater Isd
up from acceptable	Recognized	83.5	41.1	6.9	14.0	65	3%	\$6,406	576	Normangee Isd
	Acceptable	919.4	414.4	6.4	14.2	63	3%	\$5,718	5,884	Marshall Isd
down from recognized	Acceptable 1	1,087.6	512.6	7.4	15.7	59	.3%	\$6,342	8,048	Los Fresnos Cons Isd
down from recognized	Acceptable :	59.6	25.9	4.7	10.8	64	3%	\$9,050	280	Crowell Isd

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	_			)   	103	Novice (sr
	4			-	2.788	Liberty-Eylau Isd
	_				657	Jarrell Isd
	-	,			19444	Hurst-Euless-Bedford Isd
		,		-	552	Bland isd
		,			1932	West Oso Isd
		,			635	Weimar Isd
			!		1245	Troy Isd
		,			802	Onalaska Isd
					904	Hamilton Isd
		· ·			461	Granger Isd
		I			8902	Georgetown Isd
		ı	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<u>\$</u> 6.719	1,481	Anahuac Isd
L		1		\$7,386	609	Wolfe City Isd
				\$7,469	631	Valley Mills Isd
	_	ı		\$10,645	364	Rocksprings Isd
				\$6,607	1079	Queen City Isd
				\$6,979	4747	Port Neches-Groves Isd
İ				\$6,328	1,646	Orange Grove Isd
				\$6,290	74649	Northside Isd (Bexar)
				\$11,773	54	Marietta Isd
				\$6,155	3799	Little Cypress-Mauriceville
				\$6,823	251	Knippa Isd
			}	\$6,989	1191	East Chambers Isd
				\$5,154	9,433	Eagle Mt-Saginaw Isd
		, 		\$6,015	3063	Columbia-Brazoria Isd
	_	,		\$6,561	46,846	Brownsville Isd
		,		\$5,488	2796	Brownsboro Isd
				\$6,956	866	Banquete Isd
	4		-	\$7,007	586	Albany Isd
		1		\$12,370	171	Westbrook Isd
		,		\$5,910	1,574	West Isd
L		·	i	\$6,675	2901	Royse City Isd
L.	L.			\$7,402	890	Premont Isd
		l		\$7,879	515	Poolville Isd
L		1		\$7,519	313	Neches isd
	_	i		\$6,116	14263	Bryan Isd
L	_	ł		\$8,973	329	Wells Isd
				\$7,618	652	Somerville Isd
L		l				

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up from acceptable	Recognized	535.9	309.6	9.3	16.1	62	49.5%	\$6,492	4984	Montgomery Isd
	Acceptable	761.3	375.9	7.9	16.0	64	49.5%	\$5,809	6014	Midway Isd (Mclennan)
	Acceptable	155.3	80.2	6.4	12.4	62	49.5%	\$6,392	994	Lexington Isd
up from Recognized	Exemplary	0.1.0	385.4	9.1	16.0	66	49.5%	\$6,510	6,166	Highland Park Isd (Dallas)
	Recognized	l -	221.6	6.4	14.4	58	49.5%	\$6,763	3191	Hidalgo Isd
down from recognized	Acceptable "	218.5	110.2	5.9	11.7	59	49.5%	\$6,450	1,289	Early Isd
	Acceptable	187.3	98.9	7.5	14.2	62	49.5%	\$6,594	1405	Celina isd
	Acceptable	565.6	244.0	6.6	15.3	62	49.5%	\$6,025	3,733	Beeville Isd
	Recognized	59.6	28.9	4.9	10.1	59	49.4%	\$9,315	292	Vega isd
	Acceptable	25.9	15.0	2.9	5.0	62	49.4%	\$14,456	75	Nordheim Isd
down from recognized	Acceptable	458.7	221.4	7.0	14.5	61	49.4%	\$6,137	3211	Lampasas Isd
	Acceptable	666.8	338.1	7.1	14.0	65	49.4%	\$5,790	4734	Kerrville Isd
	Acceptable	29.8	17.0	4.9	8.6	66	49.4%	\$8,500	146	Iredell Isd
	Acceptable	117.1	57.0	5.5	11.3	62	49.4%	\$7,378	644	Hull-Daisetta Isd
	Acceptable	255.3	122.7	6.2	12.9	68	49.4%	\$6,378	1,583	Cameron Isd
down from recognized	Acceptable	28.2	13.0	3.8	8.2	64	49.4%	\$12,120	107	Lohn Isd
	Recognized	51.8	30.9	8.0	13.4	62	49.3%	\$6,317	414	Yantis Isd
	Recognized	61.9	28.0	4.3	9.5	63	49.3%	\$11,185	266	Sterling City Isd
	Acceptable	427.5	226.5	8.0	15.1	65	49.3%	\$5,745	3,420	Stephenville Isd
	Acceptable	353.1	192.6	7.2	13.2	59	49.3%	\$6,892	2542	Snyder Isd
	Recognized	115.2	53.9	6.6	14.1	64	49.3%	\$6,664	760	Schulenburg Isd
down from recognized	Acceptable	848.4	495.8	9.0	15.4	62	49.3%	\$5,857	7636	Schertz-Cibolo-U City Isd
	Acceptable	278.7	149.2	6.8	12.7	63	49.3%	\$5,956	1,895	Rusk Isd
down from acceptable	Acceptable	236.8	146.3	8.4	13.6	64	49.3%	\$5,560	1,989	Pleasant Grove Isd
	Acceptable	132.0	63.2	5.6	11.7	60	49.3%	\$7,746	739	Olton Isd
	Acceptable.	68.8	38.0	6.8	12.3	59	49.3%	\$7,189	468	Munday Isd
down from recognized	Acceptable	165.7	102.0	9.6	15.6	64	49.3%	\$5,130	1,591	Lorena Isd
down from recognized	Acceptable	152.7	74.1	6.7	13.8	64	49.3%	\$6,098	1023	
	Acceptable	183.9	92.7	6.1	12.1	63	49.3%	\$7,551	1122	Corrigan-Camden Isd
	Recognized	37.6	19.5	5.5	10.6	60	49.3%	\$8,189	207	Bynum Isd
	Acceptable	246.4	112.9	5.5	12.0	61	49.3%	\$6,630	1355	Brady Isd
	Recognized	82.8	39.0	5.8	12.3	63	49.2%	\$6,792	480	- (
down from acceptable	Acceptable	31.0	17.9	6.2	10.7	63	49.2%	\$8,915	192	Richland Springs Isd
down from recognized	Acceptable	191.2	97.0	6.8	13.4	60	49.2%	\$7,007	1300	Pottsboro Isd
	Acceptable	18.2	8.0	3.8	8.6	62	49.2%	\$9,273	69	Olfen Isd
down from recognized	Acceptable :	472.0	245.8	7.5	14.4	59	49.2%	\$5,910	3540	Lumberton Isd
	Acceptable	1,231.5	569.0	6.7	14.5	59	49.2%	\$6,143	8251	Longview Isd
	Acceptable :	208.2	109.0	7.8	14.9	63	49.2%	\$5,769	1,624	Kirbyville Isd
	Acceptable 1	4,960.7	2,918.0	9.0	15.3	64	49.2%	\$6,546	44646	Katy Isd
	Acceptable	505.1	233.4	6.1	13.2	60	49.2%	\$6,711	3,081	Jasper Isd
	Acceptable	117.4	54.1	5.3	11.5	62	49.2%	\$8,135	622	Culberson County-Allamod
	Acceptable.	100.7	7.76	6.7	12.8	5.9	49.2%	\$6,562	1244	Comitorusa

	Acceptable	119.6	49.1	4.6	11.2	67	50.0%	\$7,586	550	Memphis Isd
up from acceptable	Recognized	91.5	48.0	5.4	10.3	60	50.0%	\$7,387	494	Eula isd
	Acceptable	4,991.6	2,495.8	8.1	16.2	61	50.0%	\$6,092	40,432	Conroe Isd
	Acceptable	90.4	37.9	5.7	13.6	60	50.0%	\$7,887	515	Charlotte Isd
	Acceptable	350.6	180.4	7.1	13.8	62	50.0%	\$5,535	2489	Center Isd
down from recognized	Acceptable :	39.5	20.1	6.5	12.8	65	50.0%	\$6,950	257	Bryson Isd
	Acceptable :	}	35.9	6.1	14.2	60	49.9%	\$6,788	510	Dawson isd (Navarro)
	Acceptable	1	47.8	5.1	9.3	64	49.9%	\$8,513	445	Crosbyton Isd
down from recognized	Acceptable	96.5	41.0	5.7	13.4	61	49.9%	\$6,719	550	Colmesneil Isd
	Acceptable	591.7	271.3	7.2	15.7	60	49.9%	\$6,787	4,260	Calhoun Co Isd
	Acceptable	1,066.3	529.5	7.3	14.7	58	49.9%	\$6,235	7,784	Bastrop Isd
	Acceptable	136.7	75.9	7.5	13.5	60	49.8%	\$6,469	1,025	Troup Isd
	Acceptable .	184.0	86.0	6.5	13.9	57	49.8%	\$6,321	1196	Trinity Isd
	Acceptable	530.8	268.6	8.5	16.8	61	49.8%	\$5,807	4,512	Santa Fe Isd
down from acceptable		76.6	32.7	5.0	11.7	61	49.8%	\$8,326	383	Pettus Isd
down from acceptable	•	1,347.9	603.0	6.8	15.2	60	49.8%	\$6,265	9,166	Galveston Isd
	Acceptable	82.5	46.1	7.1	12.7	60	49.8%	\$7,966	586	Ft Hancock Isd
	Acceptable	92.5	48.9	6.5	12.3	66	49.8%	\$7,043	601	Flatonia Isd
	Acceptable	186.6	94.2	5.3	10.5	64	49.8%	\$7,647	989	Colorado Isd
	Acceptable	117.1	51.9	5.5	12.4	61	49.7%	\$7,460	644	West Hardin County Cons
	Recognized	192.7	97.9	6.3	12.4	60	49.7%	\$6,586	1214	Roosevelt Isd
	Acceptable	95.0	36.1	3.8	10.0	52	49.7%	\$8,793	361	Menard Isd
down from recognized	Acceptable	302.4	156.0	8.2	15.9	61	49.7%		2480	La Vernia Isd
down from recognized	Acceptable	30.9	17.0	8.0	14.5	65	49.7%	 	247	Iralsd
down from recognized	Acceptable :	42.7	20.9	5.2	106	60	49.7%	_	222	Chillicothe Isd
	Acceptable	865.5	459.1	8.7	16.4	63	49.7%	-  - 	7,530	Burleson Isd
down from recognized	Acceptable '	156.7	85.0	6.4	11.8	61	49.7%		1003	Boyd Isd
	Acceptable	10,519.7	5,402.0	9.7	14.8	58	49.7%		79950	Austin Isd
down from acceptable	Acceptable	291.3	152.1	7.1	13.6	63	49.6%		2068	Robinson Isd
	Exemplary	34.2	14.9	3.8	8.7	58	49.6%		130	Palton Springs Isd
	Acceptable	529.2	248.8	6.3	13.4	62	49.6%	_	3334	Palestine Isd
	Acceptable	28.1	13.0	5.3	11.5	60	49.6%		149	Murchison Isd
	Acceptable	344.3	184.4	7.5	14.0	62	49.6%	§6 521	2582	Lubbock-Cooper Isd
down from acceptable		3,312.8	1,840.5	8.5	15.3	62	49.6%	\$6,057	28, 159	Humble Isd
	Acceptable	1,161.2	499.7	6.8	15.8	61	49.6%	\$6,333	7,896	East Central Isd
	Acceptable	875.9	527.9	9.1	15.1	62	49.6%	886,38	7,971	Desoto Isd
	Acceptable	230.0	102.0	4.3	9.7	60	49.6%	\$7,893	989	Clarksville Isd
	Acceptable	92.0	42.2	5.6	12.2	61	49.6%	\$7,226	515	Boles isd
	Acceptable	470.3	257.1	8.8	16.1	62	49.5%	\$5,484	4,139	Whitehouse Isd
	Acceptable	451.0	216.4	7.1	14.8	61	49.5%	\$5,860	3,202	Splendora Isd
	Recognized	151.2	89.4	6.5	11.0	64	49.5%	\$8,235	983	Sonora Isd
	Acceptable	42.7	19.1	3.0	6.7	56	49.5%	\$13,074	128	Mullin Isd

	Acceptable	107.8	56.8	6.9	13.1	64	50.5%	\$7,451	744	Shelbyville Isd
	Acceptable	168.2	90.2	6.6	12.3	63	50.5%	\$6,825	1110	Palmer Isd
down from recognized	Acceptable	661.4	328.6	7.8	15.7	62	50.5%	\$5,970	5,159	Nederland Isd
	Recognized	116.2	62.2	6.0	11.2	65	50.5%	\$8,342	697	Leon Isd
	Acceptable	718.5	377.6	7.2	13.7	66	50.5%	\$5,776	5,173	Greenville Isd
	Acceptable	95.5	62.2	6.9	10.6	67	50.5%	\$6,910	659	Goldthwaite Isd
	Acceptable	294.3	133.8	6.0	13.2	65	50.5%	\$6,140	1,766	Giddings isd
	Acceptable	187.5	92.9	5.5	11.1	60	50.5%	\$7,364	1031	Floydada Isd
	Recognized	36.8	18.9	5.3	10.3	63	50.5%	\$8,218	195	Fayetteville Isd
	Recognized	37.4	23.0	6.9	11.2	66	50.5%	\$7,229	258	Ector Isd
	Acceptable	69.7	34.1	6.7	13.7	60	50.4%	\$6,589	467	Zavalla Isd
	Recognized	36.1	19.0	5.1	9.7	56	50.4%	\$8,534	184	Utopia Isd
	Acceptable	1,372.1	653.8	7.1	14.9	64	50.4%	\$6,859	9742	South San Antonio Isd
down from recognized	Acceptable	41.2	21.0	5.1	10.0	57	50.4%	\$9,040	210	Sands Isd
	Acceptable	7,758.8	2,517.3	7.3	22.5	60	50.4%		56,639	San Antonio Isd
	Acceptable	652.2	310.6	6.0	12.6	63	50.4%		3913	Paris Isd
	Acceptable	62.6	37.9	6.9	11.4	63	50.4%		432	New Summerfield Isd
down from recognized	Acceptable	i.	231.8	7.0	14.2	63	50.4%	\$6.278	3292	Mabank Isd
	Acceptable	ļ J	248.6	6.0	14.0	63	50.4%	\$6,204	3480	Henderson Isd
	Recognized	) ]_	17.0	5.2	9.2	63	50.4%		156	Hartley Isd
	Acceptable	! !	210.4	8.3	13.6	64	50.4%		2,862	Decatur (sd
	Acceptable		230.5	7.0	13.3	63	50.4%		3,066	Chapel Hill Isd (Smith)
	Acceptable	) )	41.8	6.0	9.9	68	50.3%		414	Latexo Isd
down from recognized	Acceptable	1124	56.2	5.5	11.0	65	50.3%		818	Haskell Cisd
	Acceptable :	140.8	67.3	6.6	13.8	59	50.3%		929	Boling Isd
	Acceptable	47.3	25.9	6.4	11.7	57	50.3%		303	Blum Isd
	Acceptable	117.5	56.5	6.4	13.3	63	50.3%		752	Anthony Isd
down from recognized	Acceptable	2,197.4	967.4	7.0	15.9	58	50.2%		15382	Weslaco Isd
	Acceptable:	13.9	5.6	5.7	14.2	56	50.1%	<u> </u>	79	Walnut Bend Isd
	Acceptable	202.5	100.5	6.9	13.9	19	50.1%		1397	Rice Cons Isd
	Acceptable	251.0	128.6	6.2	12.1	64	50.1%		1556	Pilot Point Isd
	Recognized	19.9	10.0	7.8	15.5	60	50.1%		155	Meyersville Isd
	Acceptable :	1,289.2	612.2	6.6	13.9	61	50.1%		8,509	Lufkin Isd
	Acceptable	213.8	94.8	5.5	12.4	59	50.1%		1176	Kermit Isd
down from acceptable		65.1	31.3	5.1	10.6	65	50.1%		332	Burton Isd
	Acceptable	335.3	147.4	6.2	14.1	61	50.1%		2079	Bonhanı Isd
down from recognized	Acceptable	82.9	49.1	9.3	15.7	65	50.1%		771	Axtell isd
	Recognized	93.2	56.4	7.2	11.9	63	50.1%		671	Alvord Isd
down from recognized	Acceptable	69.5	32.1	6.0	13.0	55	50.0%		417	White Deer Isd
	Acceptable	1,096.7	544.4	6.9	13.9	63	50.0%		7,567	Seguin Isd
down from recognized	Acceptable :	39.2	21.1	5.1	9.5	55	50.0%	はっている	200	Prairie Lea Isd
	Acceptable	147.7	67.1	6.0	13.2	65	50.0%	\$7,708	886	New Waverly Isd

Acceptable down from recognized Acceptable down from acceptable Acceptable down from acceptable Acceptable down from recognized Acceptable down from recognized Recognized Recognized Acceptable Acceptable Acceptable		2,239.7	1,441.8	10.3	-			£0,000	-3000	
	_				300	64	51.0%	\$5.983	23069	Mansfield Isd
		700.6	295.5	6.2	14.7	61	51.0%	\$6,165	4,344	Kingsville Isd
	_	262.5	115.7	6.3	14.3	63	51.0%	\$5,920	1654	Huntington Isd
	<u>L</u>	102.1	56.6	6.6	11.9	65	51.0%	\$6,749	674	
	L_	3,552.9	1,833.7	8.0	15.5	62	50.9%	\$6,405	28,423	
1 1 1	Ассер	61.4	36.0	7.1	12.1	67	50.9%	\$6,189	436	
1 1		211.7	102.7	6.6	13.6	61	50.9%	\$6,134	1397	
	<del> </del>	6,165.4	3,770.2	8.5	13.9	64	50.9%	\$7,023	52,406	Plano Isd
plable	Ассер	42.3	18.0	4.0	9.4	62	50.9%	\$9,260	169	Lazbuddie Isd
		517.0	274.0	7.1	13.4	65	50.9%	\$6,064	3671	Kilgore Isd
ptable	辶	419.2	185.6	6.2	14.0	62	50.9%	\$6,181	2599	Gonzales Isd
ptable	_	513.7	251.5	7.0	14.3	62	50.9%	\$6,150	3596	Floresville Isd
Recognized	Recog	27.9	16.1	3.8	6.6	60	50.9%	\$12,030	106	Channing Isd
Acceptable down from recognized	Ассер	43.8	22.3	2.9	5.7	60	50.9%	\$15,084	127	Buena Vista Isd
ptable	ᄂ	491.8	233.7	6.7	14.1	64	50.8%	\$5,949	3,295	Pampa Isd
plable	_	412.1	192.5	7.1	15.2	58	50.8%	\$5,886	2926	Navasota isd
plable	Acceptable	14.1	10.0	5.4	7.6	52	50.8%	\$10,714	76	Kelton Isd
ptable	3 Acceptable	2,328.3	1,252.5	7.8	14.5	64	50.8%	\$6,252	18,161	Judson Isd
otable	<u> </u>	227.0	107.7	5.6	11.8	59	50.8%	\$7,131	1271	Coluna isa
otable		689.7	359.9	7.2	13.8	62	50.8%	\$6,288	4,966	
otable	匚	980.3	477.1	7.3	15.0	61	50.7%	\$6,128	7156	: Isd
	Ļ.,,	1,396.2	615.7	7.1	16.1	60	50.7%	\$6,025	9,913	
	Ļ.,	2,600.6	1,518.6	8.0	13.7	59	50.7%	\$6,569	20805	الكواهمة العبا
ptable down from recognized		172.4	80.4	6.3	13.5	63	50.7%	\$6,534	1,086	Callisburg Isd
otable :		298.2	158.8	7.4	13.9	61	50.7%	\$6,088	2207	Bellville Isd
otable	Acceptable	24.1	14.6	8.5	9.6	60	50.7%	\$8,502	140	Adrian Isd
otable.		322.6	152.4	6.8	14.4	62	50.6%	\$6,454	2,194	Sinton Isd
otable	_	92.0	50.2	6.0	11.0	65	50.6%	\$6,998	552	Sabinal Isd
otable	Щ	621.3	330.5	7.5	14.1	64	50.6%	\$5,711	4660	Pine Tree Isd
otable	Acceptable	58.4	29.9	4.4	8.6	61	50.6%	\$10,284	257	Kress Isd
otable	Ш	191.5	98.8	6.6	12.8	62	50.6%	\$5,338	1,264	Hardin Isd
stable	Acceptable	5r.0	22.0	5.5	14.4	69	50.6%	\$6,965	317	Goodrich Isd
	Acceptable		102.0	7.1	13.2	63	50.6%	\$6,798	1347	Godley Isd
Recognized up from acceptable	Recog	51.7	26.9	6.4	12.3	62	50.6%	\$6,941	331	Falls City Isd
	_	224.6	124.8	8.0	14.4	67	50.6%	\$5,834	1797	Canton Isd
ptable ∵ ∫down from recognized		120.2	66.5	5.2	9.4	66	50.6%	\$10,701	625	Canadian Isd
		280.5	123.7	5.6	12.7	62	50.6%	\$6,380	1,571	Buna Isd
	_	282.4	179.4	10.1	15.9	89	50.5%	\$4,752	2852	Wylie Isd (Taylor)
Acceptable: down from recognized	Accep	78.6	40.2	4.2	8.2	60	50.5%	\$13,739	330	Wink-Loving Isd
otable		14.5	9.2	4.2	6.6	60	50.5%	\$10,430	61	Three Way Isd (Erath)
otable	Acceptable	386.4	187.2	7.8	16.1	64	50.5%	\$7,014	3,014	Stafford Msd

anch lad         849         510%         64         10.9         5.7.8         154.2           d d         1147         510%         61         143         56.9         2.76.1         468.2           d on isd         968         51.7%         60         9.2         51         16.0         288           d isd         1,977         51.7%         66         13.3         6.2         17.2         18.9           d isd         1,913         51.7%         66         13.6         7.2         123.3         22.9           d isd         3027         51.7%         63         13.7         6.9         220.9         438.7           d isd         3027         51.7%         63         13.7         6.9         220.9         438.7           d isd         3027         51.7%         63         10.6         49.2         260.1           d isd         2.235         51.7%         63         10.6         49.2         260.1           d isd         62         15.5         7.8         69.2         10.1         7.6         10.2         29.9           d isd         62         15.7%         62         10.9         6.6 <th></th> <th>Acceptable</th> <th>147.2</th> <th>75.3</th> <th>6.7</th> <th>13.1</th> <th>63</th> <th>51.4%</th> <th>   -</th> <th>) L</th> <th>Hallettsville Isd</th>		Acceptable	147.2	75.3	6.7	13.1	63	51.4%	  -	) L	Hallettsville Isd
anch lad		Acceptable	266.4	125.0	6.1	13.0	60	51.4%			Groesbeck Isd
anchi sid		Acceptable	59.3	31.9		10.8	62	51.4%			Graford Isd
anch isd 32343 510% 64 10.9 5.5 77.8 154.2 Accepitable it did 32343 510% 61 14.3 6.9 2.81 160.2 28.8 Accepitable it did 14.7 510% 61 14.3 6.9 2.81 160. 28.8 Accepitable it did 14.7 510% 61 14.3 6.9 2.81 160. 28.8 Accepitable it did 14.7 510% 61 13.3 6.5 2.81 16.0 28.8 Accepitable it did 15.1 16.0 12.8 6.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 12.8 6.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 12.8 6.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 12.8 6.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 14.9 2.0 31.0 16.2 2.0 14.0 16.2 2.0 16.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 16.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 16.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 16.0 16.0 14.9 5.0 318.8 Accepitable it did 15.1 16.0 16.0 16.0 16.0 16.0 16.0 16.0 16		Acceptable	171.2	96.0	7.4	13.2	68	51.4%			Eikhart Isd
anchi did		Acceptable	52.9	23.3	4.5	10.2	64	51.4%			Blanket Isd
aid         848         51.0%         64         10.9         5.2,27.8         72.8         Accepitable           d         147         51.0%         61         14.3         5.5         77.8         15.4         Accepitable           d         147         51.0%         60         9.2         5.1         16.0         28.8         Accepitable           bonnisd         968         51.1%         63         13.6         72.2         11.3         32.2         29.8         Accepitable           disd         1,677         63         13.6         7.2         12.3         23.2         Accepitable           disd         1,913         51.1%         63         13.6         7.2         12.3         23.2         Accepitable           disd         1,913         51.1%         63         13.7         6.9         22.0         43.7         Accepitable           disd         51.1%         65         11.9         6.0         10.6         4.9         32.0         69.2         Accepitable           disd         19.7         6.1         14.1         7.6         6.2         16.2         17.2         Accepitable           disd         19.3 </td <td></td> <td>Acceptable</td> <td>534.6</td> <td>248.8</td> <td>6.7</td> <td>14.4</td> <td>62</td> <td>51.4%</td> <td></td> <td>วะถว</td> <td>Athens Isd</td>		Acceptable	534.6	248.8	6.7	14.4	62	51.4%		วะถว	Athens Isd
anch lad         848         510%         64         10.9         5.26.7         7.8         15.4         Accepitable           d         147         510%         61         143         5.26.7         483.4         Accepitable           d         147         51.0%         61         143         5.9         2.26.7         483.4         Accepitable           d         148         51.0%         60         9.2         5.1         60         28.8         Accepitable           donist         1,677         63         13.6         7.2         12.3         23.2         22.9         Accepitable           disd         1,933         51.1%         61         11.5         7.4         21.23         23.23         22.9         Accepitable           disd         51.1%         61         14.1         7.6         19.2         20.9         33.9         Accepitable           e isd         1977         51.1%         61         14.1         7.6         49.2         20.0         Accepitable           d isd         22.35         51.1%         62         11.9         7.8         69.9         10.7         Accepitable           d isd         2		Acceptable	188.3	85.1	5.2	11.5	62	51.3%		979	San Augustine isu
anch lsd         948         51.0%         64         10.9         5.5         27.7         15.42         Accepitable in the completion of the completi	down from recognized	Acceptable	125.4	60.0	6.7	14.0	62	51.3%		840	Leonard Isd
anch Isd		Acceptable	,	1,446.8	8.5	15.8	63	51.3%		22,860	Grand Prairie Isd
anch Isd 32343 51.0% 64 10.9 5.5 77.8 154.2 Acceptable 7. 4 days 32343 51.0% 60 12.5 77.8 154.2 Acceptable 7. 4 days 32343 51.0% 60 9.2 5.1 16.0 28.8 Acceptable 8. 4 days 32343 51.0% 60 9.2 5.1 16.0 28.8 Acceptable 6. 51.0% 60 9.2 5.1 12.3 32.3 23.9 Acceptable 6. 51.1% 60 10.6 4.9 32.0 69.2 Acceptable 6. 51.1% 60 10.6 6.2 16.1.2 379.5 Acceptable 6. 51.1% 60 10.6 6.2 16.1.2 379.5 Acceptable 6. 51.1% 60 10.6 6.2 16.1.2 379.5 Acceptable 6. 51.1% 60 10.1 5.9 24.0 41.0 Acceptable 6. 51.1% 60 10.1 5.0 24.0 41.0 Acceptable 6. 51.2% 60 10.1 5.0 24.0 41.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2		Acceptable	, 101 b	69.6	6.3	11.3	59	51.3%	  -	786	Frankston Isd
anch lad 32343 51.0% 64 10.9 5.5 77.8 154.2 Accepitable 7. did 147 51.0% 60 92 5.1 76.0 28.8 Accepitable 7. did 147 51.0% 60 92 5.1 76.0 28.8 Accepitable 7. did 147 51.0% 60 92 5.1 76.0 28.8 Accepitable 6. 51.1% 63 13.3 6.5 72 123.3 232.9 Accepitable 6. 51.1% 62 12.8 6.0 149.5 318.8 Accepitable 6. 51.1% 63 13.7 7.4 213.2 232.9 Accepitable 6. 51.1% 63 13.7 7.8 149.2 Accepitable 6. 51.1% 63 13.7 7.8 149.2 Accepitable 6. 51.1% 63 13.7 7.8 149.2 260.1 Accepitable 6. 51.1% 65 11.9 7.8 69.9 10.6 Accepitable 6. 51.1% 65 11.9 7.8 69.9 10.6 Accepitable 6. 51.1% 65 11.9 7.8 69.9 10.6 Accepitable 6. 51.1% 65 10.7 6.6 20.9 33.9 Accepitable 6. 51.1% 65 11.0 5.0 24.0 41.0 7.2 Faccognized 6. 51.1% 65 11.0 5.0 24.0 41.0 7.2 Faccognized 6. 51.2% 63 10.9 6.6 31.0 5.2 2.0 4.0 10.7 2.0 Faccognized 6. 51.2% 63 10.9 6.6 31.0 5.2 2.0 16.6 Accepitable 6. 51.2% 63 10.9 6.6 51.2 10.0 51.2 Recognized 6. 51.2% 63 11.0 5.6 62.1 12.0 5.0 4.0 10.7 4.6 65.2 13.0 Accepitable 6. 51.2% 63 11.7 5.6 68.2 13.0 Accepitable 6. 51.2% 63 11.7 5.6 68.2 13.0 Accepitable 6. 51.2% 63 11.7 5.6 18.0 4.0 33.6 Accepitable 6. 51.2% 63 13.3 7.0 36.4 4.0 33.6 Accepitable 6. 51.2% 63 13.3 7.0 36.4 4.0 33.6 Accepitable 6. 51.2% 63 13.3 7.0 36.4 4.0 33.6 Accepitable 6. 51.2% 63 13.3 6. 51.2% 63 13.3 7.0 36.4 4.0 33.6 Accepitable 6. 51.2% 63 13.3 6. 51.2% 63 13.3 7.0 36.4 4.0 33.6 A		Acceptable	380.7	174.4	7.1	15.5	63	51.3%	<u> </u>	2,703	Fabens Isd
anch Isd         848         510%         64         10.9         5.5         77.8         154.2         Acceptable 3: anch Isd           d         147         51.0%         61         14.0         5.5         27.81         154.2         Acceptable 3: anch Isd           d         147         51.0%         61         14.0         5.2         2.61.7         468.7         468.74         Acceptable 3: anch Isd           donIsd         198         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 3: anch Isd           d Isd         1.977         51.1%         62         12.8         6.0         149.5         318.8         Acceptable 3: anch Isd           elsd         1.937         51.1%         63         13.7         6.9         220.9         438.7         Acceptable 3: anch Isd           Illisd         1977         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 3: anch Isd           11sd         2.24         51.1%         65         10.7         6.6         20.9         33.9         Acceptable 3: anch Isd           11sd         1.4551         51.1%         62         10.7         6.6		Acceptable	203.6	98.1	6.6	13.7	63	51.3%		1,344	Dublin Isd
anch Isd         848         510%         64         10.9         5.5         77.8         154.2         Acceptable in the complete in the comp	down from recognized	Acceptable	32.3	16.9	4.4	8.4	60	51.3%		142	Cotton Center Isd
anch Isd         948         51.0%         64         10.9         5.5         77.8         154.2         Acceptable is it of the complete is anchised           anch Isd         32343         51.0%         61         14.3         6.9         2.261.7         4,687.4         Acceptable is acceptable is acceptable.           Ion Isd         1968         51.1%         60         9.2         5.1         16.0         28.8         Acceptable is acceptable.           Ion Isd         1,913         6.5         72.8         148.9         Acceptable.           Jisd         1,917         51.1%         63         13.3         6.5         72.8         148.9         Acceptable.           Jisd         1,913         30.27         61         15.0         7.4         213.2         42.2         Acceptable.           Jisd         30.27         51.1%         63         13.7         6.9         220.9         438.7         Acceptable.           Jisd         2.23         51.1%         65         11.9         7.8         69.9         10.7         Acceptable.           Jisd         1.42         1.4         7.6         14.0         2.0         40.7         Acceptable.           Jisd		Acceptable	70.3	37.7	8.0	14.9	63	51.3%		562	Carlisle Isd
anch Isd         948         51.0%         64         10.9         5.5         77.8         154.2         Acceptable : Acceptable		Acceptable	541.3	263.1	7.0	14.4	63	51.3%		3,789	Big Spring Isd
anch Isd         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 3.           d         147         32343         51.0%         61         14.3         6.9         2.261.7         Acceptable 3.         Acceptable 3.0.2         Acceptable 3.0.2         4.687.4         Acceptable 3.0.2         Acceptable 3.0.2         4.687.4         Acceptable 3.0.2         Acceptable 3.0.2         4.687.4         Acceptable 3.0.2         Acceptable 3.0.2 <td></td> <td>Recognized</td> <td>69.1</td> <td>36.4</td> <td>7.0</td> <td>13.3</td> <td>65</td> <td>51.3%</td> <td></td> <td>484</td> <td>Big Sandy Isd (Polk)</td>		Recognized	69.1	36.4	7.0	13.3	65	51.3%		484	Big Sandy Isd (Polk)
idd         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 3: anch Isd           id         143         51.0%         61         14.3         6.9         2.261.7         4,867.4         Acceptable 3: anch Isd           id         143         6.9         2.261.7         4,867.4         Acceptable 3: anch Isd           id         147         51.0%         60         92         51         160         28.8         Acceptable 3: anch Isd           ion Isd         968         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 3: anch Isd           d Isd         1,913         51.1%         66         13.6         7.2         13.3         232.9         Acceptable 3: anch Isd           d Isd         3,923         51.1%         63         13.7         6.9         20.9         438.7         Acceptable 3: anch Isd           illsd         1977         51.1%         61         14.1         7.6         49.2         20.9         48.7         Acceptable 3: anch Isd           illsd         1933         51.1%         65         10.7         6.6         20.9         33.9         Acceptable 3: anch	up from acceptable	Recognized	79.9	48.0	7.4	12.3	63	51.2%		591	Tolar Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 3.10%         61         14.3         6.9         2261.7         4.687.4         Acceptable 3.10%         61         14.3         6.9         2.261.7         4.687.4         Acceptable 3.10%         60         9.2         51.1         60         2.261.7         4.687.4         Acceptable 3.10%         60         9.2         51.1         60         2.2         51.1         60         2.2         51.1         60         2.2         51.1         60         1.3.3         6.5         7.2         12.3         23.2         Acceptable 3.2         Acceptable 3.2         6.0         1.49.5         318.8         Acceptable 3.2         Acceptable 3.2         6.0         1.49.5         318.8         Acceptable 3.2         Acceptable 3.2         6.0         1.49.5         318.8         Acceptable 3.2         Acce		Acceptable	393.6	188.4	5.6	11.7	63	51.2%		2204	Sweetwater Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 3.10%         6.1         14.3         6.9         2261.7         4 Acceptable 3.243         4 Acceptable 3.10%         6.1         14.3         6.9         2.261.7         4 Acceptable 3.261.7         4 Acceptable 3.10%         6.0         9.2         5.1         16.0         2.88         Acceptable 3.261.7         4.687.4         4.19.3         2.23.9         Acceptable 3.261.7         Acceptable 3.261.7         4.9         3.20.9         4.32.2         Acceptable 3.261.7         Acceptable 3.261.7         4.9         3.20.9         4.32.2         Acceptable 3.261.7		Acceptable	995.1	415.2	6.3	15.1	62	51.2%		6269	Roma Isd
dd         848         510%         64         10.9         5.5         77.8         1542         Acceptable 32343           anch Isd         32343         51.0%         61         14.3         6.9         2,261.7         Acceptable 32617         Acceptable 32617         4 Acceptable 32617		Acceptable	3,597.1	685.2	7.6	39.9	61	51.2%		27338	Pharr-San Juan-Alamo Isd
id         848         510%         64         10.9         5.5         77.8         154.2         Acceptiable 3           anch Isd         32343         51.0%         61         14.3         6.9         2.261.7         4.887.4         Acceptiable 3           don Isd         968         51.1%         60         9.2         5.1         16.0         28.8         Acceptiable 3           don Isd         1,677         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 3           d Isd         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 3           d Isd         1,913         51.1%         66         15.0         7.4         213.2         Acceptable 3           e Isd         3027         51.1%         63         13.7         6.9         20.9         438.7         Acceptable 3           e Isd         3027         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 3           e Isd         1977         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 3           I Isd <td></td> <td>Acceptable</td> <td>119.1</td> <td>51.2</td> <td>4.6</td> <td>10.7</td> <td>60</td> <td>51.2%</td> <td>   </td> <td>548</td> <td>Morton Isd</td>		Acceptable	119.1	51.2	4.6	10.7	60	51.2%	 	548	Morton Isd
id         848         510%         64         109         5.5         77.8         154.2         Acceptable 32343           anch Isd         32343         51.0%         61         14.3         6.9         2.261.7         4,687.4         Acceptable 360           ton Isd         968         9.6         9.2         5.1         16.0         28.8         Acceptable 360           ton Isd         9.67         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 32.9           d Isd         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 32.9           e Isd         3,198         51.1%         61         15.0         7.4         213.2         432.2         Acceptable 32.9           e Isd         3027         51.1%         63         13.7         6.9         220.9         438.7         Acceptable 32.9           e Isd         1977         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 32.9           II Isd         1977         51.1%         61         14.6         6.2         16.2         379.5         Acceptable 32.9      <	up from acceptable	Recognized	123.0	62.1	5.6	11.1	59	51.2%		689	Centerville Isd (Leon)
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 32343           anch Isd         32343         51.0%         61         14.3         6.9         2.261.7         4,687.4         Acceptable 3261.7           d         147         51.0%         60         9.2         5.1         16.0         28.8         Acceptable 3261.7           ton Isd         1,977         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 3261.7           d Isd         1,913         51.1%         66         13.6         7.2         123.2         23.9         Acceptable 326.7           d Isd         3,198         51.1%         61         15.0         7.4         213.2         432.2         Acceptable 326.7           e Isd         3027         51.1%         63         13.7         6.9         220.9         438.7         Acceptable 32.7           e Isd         3027         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 32.7           II Isd         1977         51.1%         65         14.6         62         161.2         379.5         Acceptab		Recognized	757.0	400.1	7.4	14.0	62	51.2%		5602	Boerne Isd
id         848         510%         64         10.9         5.5         77.8         154.2         Acceptable 32343           anch Isd         33243         51.0%         61         14.3         6.9         2.261.7         4,687.4         Acceptable 3261.7           d         147         51.0%         60         9.2         5.1         16.0         28.8         Acceptable 3261.7           don Isd         1,677         51.1%         63         13.3         6.5         7.2         123.3         232.9         Acceptable 32.9           d Isd         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 32.9           d Isd         1,913         51.1%         61         15.0         7.4         213.2         432.2         Acceptable 32.9           d Isd         3,198         51.1%         63         13.7         6.9         220.9         438.7         Acceptable 32.9           e Isd         3027         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 32.9           e Isd         1977         51.1%         65         11.9         7.8         69.9         106.7		Acceptable	2,016.6	1,105.4	7.4	13.5	62	51.1%		14923	Wichita Falls Isd
id         848         510%         64         10.9         5.5         77.8         154.2         Accepitable 3.2           anch Isd         32343         510%         61         14.3         6.9         2,261.7         4,687.4         Acceptable 3.16           d         147         510%         60         9.2         5.1         160         28.8         Acceptable 3.16           d         198         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 3.2           d         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 3.2           d         1,913         51.1%         62         12.8         6.0         149.5         318.8         Acceptable 3.2         Acceptable 3.2           e Isd         3,198         51.1%         63         13.7         6.9         220.9         432.2         Acceptable 4.2           e Isd         333         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 3.2           B32         51.1%         61         14.1         7.6         140.2         260.1         Acceptable 3.9         A		Recognized	51.2	31.0	6.6	10.9	63	51.1%		338	Water Valley Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 32343           anch Isd         32343         51.0%         61         14.3         6.9         2,261.7         4,687.4         Acceptable 32616           d         1147         51.0%         60         9.2         5.1         16.0         28.8         Acceptable 32616           ton Isd         968         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 32616           ton Isd         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 32616           d Isd         3,198         51.1%         62         12.8         6.0         149.5         318.8         Acceptable 3229           e Isd         3027         51.1%         63         13.7         6.9         220.9         43.7         Acceptable 3229           e Isd         1977         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 329           Islad         1977         51.1%         61         14.1         7.6         140.2         260.1         Acceptable 3		Recognized	72.5	40.1	5.2	9.4	19	51.1%	\$11.945	377	Sudan Isd
dd         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 32343           anch Isd         32343         51.0%         61         14.3         6.9         2,261.7         4,687.4         Acceptable 32915           d         147         51.0%         60         9.2         5.1         16.0         28.8         Acceptable 32915           ton Isd         968         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 3292           d Isd         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 3292           d Isd         3,198         51.1%         62         12.8         6.0         149.5         318.8         Acceptable 318.8           e Isd         3027         51.1%         63         13.7         6.9         220.9         438.7         Acceptable 329.2           e Isd         1977         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 329.2           Il sd         1977         51.1%         61         14.1         7.6         140.2         260.1         Acceptable 3	down from recognized	Acceptable	522.7	248.2	6.6	13.9	62	51.1%		3450	Springtown Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable Acc		Acceptable	41.0	24.0	5.9	10.1	63	51.1%		242	Roxton Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable & anch led           anch Isd         32343         51.0%         61         14.3         6.9         2,261.7         4,687.4         Acceptable & Acceptabl		Acceptable	1,993.3	938.8	7.3	15.5	62	51.1%		14551	SU(
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable is anch led is a		Acceptable	33.9	20.9	6.6	10.7	65	51.1%	 	224	Milford Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable 5           anch Isd         32343         51.0%         61         14.3         6.9         2,261.7         4,687.4         Acceptable 5           d         147         51.0%         60         9.2         5.1         16.0         28.8         Acceptable 5           ton Isd         968         51.1%         63         13.3         6.5         72.8         148.9         Acceptable 5           ton Isd         1,677         51.1%         66         13.6         7.2         123.3         232.9         Acceptable 5           d Isd         1,913         51.1%         62         12.8         6.0         149.5         318.8         Acceptable 6           e Isd         3,198         51.1%         63         13.7         6.9         220.9         438.7         Acceptable 6           e Isd         3027         51.1%         60         10.6         4.9         32.0         69.2         Acceptable 6           B32         51.1%         65         11.9         7.8         69.9         106.7         Acceptable 6           B1Isd		Acceptable	379.5	161.2	6.2	14.6	61	51.1%	 	2,353	Liberty Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable is anch led is a	down from recognized	Acceptable.	260.1	140.2	7.6	14.1	19	51.1%	 	1977	Liberty Hill Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable is anch led is a	down from acceptable	Acceptable	106.7	69.9	7.8	11.9	65	51.1%	 	832	Idalou Isd
id         848         51.0%         64         10.9         5.5         77.8         154.2         Acceptable is anch led.           anch Isd         32343         51.0%         61         14.3         6.9         2,261.7         4,687.4         Acceptable is anch led.           d         147         51.0%         60         9.2         5.1         16.0         28.8         Acceptable is anch led.           ton Isd         968         51.1%         63         13.3         6.5         72.8         148.9         Acceptable is anch led.           d Isd         1,913         51.1%         66         13.6         7.2         123.3         232.9         Acceptable is anch led.           e Isd         3,198         51.1%         61         15.0         7.4         213.2         432.2         Acceptable is anch led.           e Isd         3027         51.1%         63         13.7         6.9         220.9         438.7         Acceptable is anch led.		Acceptable	69.2	32.0	4.9	10.6	60	51.1%		339	Hart Isd
id     848     51.0%     64     10.9     5.5     77.8     154.2     Acceptable is       anch Isd     32343     51.0%     61     14.3     6.9     2,261.7     4,687.4     Acceptable is       d     147     51.0%     60     9.2     5.1     16.0     28.8     Acceptable is       ton Isd     968     51.1%     63     13.3     6.5     72.8     148.9     Acceptable is       d Isd     1,913     51.1%     66     13.6     7.2     123.3     232.9     Acceptable is       d Isd     1,913     51.1%     62     12.8     6.0     149.5     318.8     Acceptable is       3,198     51.1%     61     15.0     7.4     213.2     432.2     Acceptable is		Acceptable	438.7	220.9	6.9	13.7	63	51.1%		3027	Gainesville Isd
id     848     51.0%     64     10.9     5.5     77.8     154.2     Acceptable is acceptable in acceptable in acceptable is acceptable in acceptable in acceptable in acceptable is acceptable in		Acceptable	432.2	213.2	7.4	15.0	61	51.1%		3,198	Elgin Isd
id     848     51.0%     64     10.9     5.5     77.8     154.2     Acceptable 3       anch Isd     32343     51.0%     61     14.3     6.9     2,261.7     4,687.4     Acceptable 3       d     147     51.0%     60     9.2     5.1     16.0     28.8     Acceptable 3       ton Isd     968     51.1%     63     13.3     6.5     72.8     148.9     Acceptable 3       1,677     51.1%     66     13.6     7.2     123.3     232.9     Acceptable 3		Acceptable	318.8	149.5	6.0	12.8	62	51.1%		1,913	Brownfield Isd
848       51.0%       64       10.9       5.5       77.8       154.2       Acceptable 1         id       32343       51.0%       61       14.3       6.9       2,261.7       4,687.4       Acceptable 3         147       51.0%       60       9.2       5.1       16.0       28.8       Acceptable 3         968       51.1%       63       13.3       6.5       72.8       148.9       Acceptable 3		Acceptable	232.9	123.3	7.2	13.6	66	51.1%		1,677	Bowie Isd
848       51.0%       64       10.9       5.5       77.8       154.2       Acceptable         1ch Isd       32343       51.0%       61       14.3       6.9       2,261.7       4,687.4       Acceptable         147       51.0%       60       9.2       5.1       16.0       28.8       Acceptable		Acceptable	148.9	72.8	6.5	13.3	63	51.1%	 	968	Bloomington Isd
1ch Isd 32343 51.0% 64 10.9 5.5 77.8 154.2 Acceptable 1 14.3 6.9 2,261.7 4,687.4 Acceptable 1	down from recognized	Acceptable	28.8	16.0	5.1	9.2	60	51.0%		147	Texline Isd
848   51.0%   64   10.9   5.5   77.8   154.2   Acceptable 1		Acceptable	4,687.4	2,261.7	6.9	14.3	61	51.0%	. ]	32343	Spring Branch Isd
	down from recognized	Acceptable :	154.2	77.8	5.5	10.9	64	51.0%		848	Sanford Isd

Acceptable	7.5 367.0	15.1 7	65	51.9%	\$6,550	5541	Ennis Isd
36.U	73	+	+	51.0%	\$6,880	53316	Winters Isd
775.1	1	+	-	51.8%	\$6,770	1335	Slaton Isd
64.2	ivi			51.8%	\$7,117	854	S And S Cons Isd
236.2	7.5			51.8%	\$5,062	3189	North Lamar Isd
258.2	7		62	51.8%	\$6,319	3641	Mineral Wells Isd
39.9	8	12.5 6		51.8%	\$7,262	499	lola Isd
58.8 101.5	6			51.8%	\$6,658	670	Harleton Isd
110.7 231.0	9			51.8%	\$5,975	1,594	Eustace Isd
59.0 103.3	6.0			51.7%	\$8,439	620	
33.9 54.8	2	8.4 5.		51.7%	\$12,454	285	Santa Gertrudis Isd
8.0 13.0	6.9	11.3 6	58	51.7%	\$8,490	90	Montague Isd
75.5	6.4			51.7%	\$7,018	483	Martins Mill Isd
53.2	.9		57	51.7%		314	Glasscock County Isd
616.9	.0	14.5 8		51.6%		4,935	White Settlement Isd
153.9	7.2			51.6%		1,108	Warren Isd
110.0	5.1		60	51.6%		561	Sundown Isd
7.101	ယ	_		51.6%		1,130	Sharyland Isd
	5.4			51.6%	775 छ		New Home Isd
 	5.9			51.6%	\$6,398		Martinsville Isd
	2			51.6%	\$6,174		Laredo Isd
ω	7.2		61	51.6%	\$6,793		Killeen Isd
3	7.4			51.6%	\$6,203		Harlingen Cons Isd
 	7.6	-		51.6%	\$5,854		Eagle Pass Isd
Ū 2Ē	6.6			51.6%	\$8,363		D'hanis Isd
55.1	7.7	-		51.6%	\$7,188	<u> </u>	Danbury Isd
1,977.4	-	-		51.6%	\$5,779	33.616	Clear Creek Isd
275.5	6.9	-	-	51.6%	\$6,483	3,581	Burkburnett Isd
81.0	7.9	-	66	51.6%	\$5,844	1150	Bangs Isd
_	ယ	10.6 5.		51.5%	\$7,969	191	Terlingua Csd
17.0 31.2	5.5	-	c _	51.5%	\$8,284	172	Loraine Isd
525.8 1,187.3	'n	14.0 6.		51.5%	\$6,918	7361	Copperas Cove Isd
18.1 34.7	8	7.3 3.8		51.5%	\$12,269	132	Blackwell Cons Isd
383.6 840.9	7.8	17.1 7.		51.5%	\$5,558	6,559	Angleton Isd
14.0 22.1	7.7	12.1 7.		51.4%	\$5,585	170	Tioga Isd
67.2 108.7	6.8	11.0 6.		51.4%	\$6,774	739	Stockdale Isd
52.9 102.6	6.8	13.2 6.		51.4%	\$6,614	698	Skidmore-Tynan Isd
136.0 294.3	.7	[   		51.4%	\$6,842	1972	Monahans-Wickett-Pyote I
-	.7	11.9 5.7		51.4%	\$7,144	429	Milano Isd
16.9 26.9	7.8			51.4%	\$7,186	210	London Isd
119.8 229.1	8.0	15.3 8.		51.4%	\$5,769	1833	lowa Park Cons Isd

Overton Isd	Muleshoe Isd	Ballinger Isd	Aquilla Isd	Westphalia Isd	Spade Isd	Pittsburg isd	Newcastle Isd	Lamar Consolidated Isd	Harts Bluff Isd	Grand Saline Isd	Gorman Isd	Dumas Isd	Dodd City Isd	Van Vleck isd	Valentine Isd	Seagraves isd	Salado Isd	Poth Isd	Navarro Isd	Klein Isd	Hondo Isd	Gatesville Isd	Forestburg Isd	Anna Isd	Academy Isd	Whitharral Isd	Trenton Isd	Runge Isd	Kenedy Isd	Grapeland Isd	Damon Isd	Clarendon Isd	Azle isd	Avery Isd	Winona Isd	Whitney Isd	Rockdale Isd	Manor Isd	Kendleton Isd	Houston Isd
539	1,538	1076	199	140	126	2404	185	18574	404	1,216	401	4,056	294	1014	51	595	1156	766	1,454	36964	2,153	2686	174	1,228	913	178	551	299	776	571	167	507	5871	427	922	1580	1934	3,828	107	208945
													ี อ∩ห ล⊅	\$7,439	\$17,140	\$10,048	\$6,546	\$6,426	\$6,922	\$6,105	\$6,226	\$5,765	\$9,087	\$7,000	\$6,385	\$8,983	\$5,895	\$9,182	\$7,655	\$6,503	\$7,209	\$7,924	\$6,135	\$6,308	\$6,965	\$5,777	\$6,706	\$6,830	\$8,773	\$6,496
52.3%	52.3%	52.3%	52.3%	52.2%	52.2%	52.2%	52.2%	52.2%	52.2%	52.2%	52.2%	52.2%	52.2%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.1%	52.0%	52.0%	52.0%	52.0%	52.0%	52.0%	52.0%	52.0%	52.0%	51.9%	51.9%	51.9%	51.9%	51.9%	51.9%
63	62	67	64	65	56	67	60	61	67	61	58	66	62	59	65	66	65	65	63	60	65	62	60	62	65	65	65	68	61	61	61	65	63	58	62	63	62	57	55	58
11.7	12.8	12.1	11.6	10.8	9.0	14.1	9.7	15.4	12.6	14.3	10.3	13.4	10.5	13.0	5.0	9.3	13.9	13.4	14.3	16.1	12.5	14.2	9.7	12.4	12.3	9.4	13.4	7.9	10.8	12.1	12.8	9.9	15.0	12.7	11.1	14.0	15.2	16.1	11.9	17.2
5.6	7.0	5.4	7.0	7.4	3.5	6.5	4.9	8.1	7.1	8.4	4.5	7.4	7.2	7.0	2.8	4.4	8.5	7.5	8.0	8.3	6.2	7.9	5.8	7.7	7.0	5.4	8.5	4.7	4.9	6.3	6.7	5.6	7.4	7.3	5.4	6.7	8.3	8.3	3.7	7.8
46.1	120.2	88.9	17.2	13.0	14.0		<del>-</del>	<u>                                     </u>	 		<del> </del>	<del>                                     </del>	 		 	<del>                                     </del>	i -	i -	<del> </del>	9	172.2	189.2	17.9	99.0	74.2	18.9	41.1	37.8	71.9	47.2	13.0	51.2	391.4	33.6	83.1	112.9	127.2	237.8	9.0	12,148.0
96.3	219.7	199.3	28.4	18.9	36.0	369.8	37.8	2,293.1	56.9	144.8	89.1	548.1	40.8	144.9	18.2	135.2	136.0	102.1	181.8	4,453.5	347.3	340.0	30.0	159.5	130.4	33.0	64.8	63.6	158.4	90.6	24.9	90.5	793.4	58.5	170.7	235.8	233.0	461.2	28.9	26,787.8
Acceptable	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Acceptable	Acceptable .	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable		Acceptable
		down from recognized	down from recognized						-	. down from exemplary			down from recognized		down from recognized									down from recognized	up from acceptable		down from recognized				dawn from recognized	up from acceptable							down from acceptable	

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Ralls Isd	618	\$7,083	52.3%	63	11.2	5.8	55.2	106.6	Acceptable	
Alpine Isd	1,029	\$6,518	52.4%	63	13.8	6.9	74.6	149.1	Recognized	
Corpus Christi Isd	39 189	\$6,177	52.4%	62	16.3	7.8	2,404.2	5,024.2	Acceptable	
Dallas Isd		\$6,736	52.4%	19	15.6	8.2	10,129.9	19,271.6	Acceptable	
New Diana Isd	0/0	\$6,310	52.4%	64	12.3	9.7	70.7	114.5	Acceptable	down from recognized
	928	\$7,908	52.4%	64	11.6	6.8	80.0	136.5	Acceptable .	
Robert Lee Isd	276	\$9,276	52.4%	64	10.2	4.7	27.1	58.7	Acceptable	down from acceptable
Wildorado Isd	77	\$11,535	52.4%	09	9.6	5.1	8.0	15.1	Acceptable	down from recognized
Cypress-Fairbanks Isd	79.314	\$6,068	52.5%	64	15.5	8.7	5,117.0	9,116.6	Acceptable	down from recognized
Dilley Isd	861	\$8,399	52.5%	62	12.0	5.2	71.8	165.6	Acceptable	
Garland Isd	56,236	\$5,594	52.5%	63	15.6	9.2	3,604.9	6,112.6	Acceptable	
Gordon Isd	193	\$8,88	52.5%	62	12.1	5.8	16.0	33.3	Acceptable.	down from recognized
Harmony Isd	1,004	\$6,484	52.5%	64	12.7	6.1	79.1	164.6	Acceptable:	down from recognized
Leakey Isd	264	\$8,301	52.5%	65	9.1	4.3	29.0	61.4	Acceptable	down from recognized
Lewisville Isd	45527	\$6,737	52.5%	64	13.9	9.5	3,275.3	4,948.6	Acceptable	
Lubbock Isd	28741	\$6,105	52.5%	63	14.2	8.0	2,024.0	3,592.6	Acceptable	
Needville Isd	2470	\$6,333	52.5%	63	15.0	7.9	164.7	312.7	Acceptable	
Plainview Isd	6070	\$5,484	52.5%	62	14.8	8.6	410.1	705.8	Acceptable	
Tenaha Isd	405	\$8,534	52.5%	61	10.4	5.0	38.9	81.0	Acceptable	
Blanco Isd	896	\$7,882	52.6%	65	11.2	6.2	86.4	156.1	Acceptable.	
Breckenridge Isd	1617	\$6,691	52.6%	63	13.4	6.2	120.7	260.8	Acceptable	
Buckholts Isd	211	\$8,657	52.6%	64	9.5	5.1	22.2	41.4	Acceptable	
Devine Isd	1922	\$5,763	52.6%	64	13.7	6.8	140.3	282.6	Acceptable	
Fort Bend Isd	62,853	\$6,113	52.6%	62	16.9	8.7	3,719.1	7,224.5	Acceptable	
Kennedale Isd	2,937	\$5,771	52.6%	64	15.6	8.6	188.3	341.5	Recognized	
Mcallen Isd	24146	\$6,430	52.6%		41.6	7.2	580.4	3,353.6	Acceptable	
Priddy Isd	113	\$8,849	52.6%		7.5	4.7	15.1	24.0	Acceptable	
Springlake-Earth Isd	394	\$8,141	52.6%		10.9	7.3	36.1	54.0	Acceptable.	down from recognized
Thorndale Isd	541	\$7,800	52.6%		11.8	6.4	45.8	84.5	Recognized	
Groveton Isd	680	\$6,816	52.7%		11.7	5.6	58.1	121.4	Acceptable	
Joshua Isd	4499	\$6,374	52.7%		14.8	6.9	304.0	661.6	Acceptable	
Lamesa Isd	2056	\$6,097	52.7%		13.0	6.2	158.2	331.6	Acceptable	
Miller Grove Isd	227	\$7,378	52.7%		10.3	4.7	22.0	48.3	Acceptable	down from recognized
Nazareth Isd	220	\$7,650	52.7%		10.0	6.3	22.0	34.9		
Pasadena Isd	47440	\$5,835			15.7	8.7	3,021.7	5,452.9		down from exemplary
Ropes Isd	335	\$8,075			9.9	5.6	33.8	59.8	Acceptable	
Chilton Isd	412	\$6,944			11.8	5.4	34.9	76.3	Acceptable	
Harrold Isd	121	\$8,040			9.3	6.1	13.0	19.8	Acceptable	
Honey Grove Isd	670	\$6,720			10.8	6.5	62.0	103.1	Acceptable	
Midland Isd	20,716	\$5,852			14.9	7.5	1,390.3	2,762.1	Acceptable	
Reagan County Isd	752	\$9,702			10.6	5.1	70.9	147.5	Acceptable	
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Shepherd Isd	18//	\$5,696	52.8%	61	13.3	6.9	141.1	272.0	Acceptable	
Zapata County Isd	3396	\$6,968	52.8%	09	14.1	6.1	240.9	556.7	Acceptable	
Brownwood Isd	3,546	\$6,242	52.9%	64	13.2	9.9	268.6	537.3	Acceptable .	
Channelview Isd	7,702	\$5,968	52.9%	63	16.8	8.5	458.5	_	Acceptable	
Edna Isd	1511	\$5,735	52.9%	64	14.1	6.4	107.2	1	Acceptable	
Hearne Isd	1,229	\$7,132	52.9%	62	13.8	5.7	89.1	215.6	Acceptable	
West Rusk Isd	742	\$6,976	52.9%	64	11.6	5.8	64.0	127.9	Acceptable.	
Blooming Grove Isd	901	\$6,496	53.0%	09	14.5	7.5	62.1	120.1	Acceptable	
Collinsville Isd	575	40 710	53.0%	99	11.5	9.9	50.0	87.1	Acceptable	down from recognized
Livingston Isd	4,072		53.0%	61	15.1	7.0	269.7	581.7	Acceptable	
Malta Isd	143		53.0%	57	11.9	6.5	12.0	22.0	Recognized	
Megargel Isd	99		53.0%	61	5.7	3.1	11.6	21.3	400	down from acceptable
Midway Isd (Clay)	142		53.0%	65	8.9	4.7	16.0	30.2	Acceptable	down from recognized
Wall Isd	961		53.0%	09	9.7	4.9	99.1	196.1	Acceptable	
Atlanta Isd	1,945		53.1%	64	12.8	6.4	152.0	303.9	Acceptable "	
China Spring Isd	1,866		53.1%	99	15.8	9.8	1181	190.4	Recognized	
Ector County Isd	26,119		53.1%	09	15.5	7.9	-	3,306.2	Acceptable,	
George West Isd	1,194	 	53.1%	63	14.4	7.0		170.6	Acceptable	down from recognized
La Grange Isd	1,899		53.1%	62	13.9	6.7		283.4	Acceptable	
Saltillo Isd	267		53.1%	63	11.6	9.2	<u> </u>	35.1	Acceptable :	down from recognized
Sherman Isd	086'9		53.1%	62	13.6	10.0	•	638.0	Acceptable,	
Tahoka Isd	704	,	53.1%	64	11.2	5.6		125.7	Acceptable	
Throckmorton Isd	204		53.1%	68	10.7	4.7		43.4	Acceptable	down from recognized
Cleburne Isd	6415		53.2%	64	15.2	7.9		812.0	Acceptable	
Hardin-Jefferson Isd	2145		53.2%	09	14.0	7.2		297.9	Acceptable	down from recognized
Johnson City Isd	701		53.2%	68	11.5	7.6	?	92.2	Acceptable	down from recognized
Kountze Isd	1405		53.2%	64	13.1	6.4	107.3	219.5	Acceptable	
Mexia Isd	2,311		53.2%	61	14.1	9.9	163.9	350.2	Acceptable	
Roby Cons Isd	323		53.2%	29	10.1	5.5	32.0	58.7	Acceptăble ::	down from acceptable
Zephyr Isd	198		53.2%	63	10.4	7.6	19.0	26.1	Recognized	
Corsicana Isd	5,527	1	53.3%	61	14.8	7.3	373.4	757.1	Acceptable	
Gladewater Isd	2,267	1	53.3%	64	14.4	6.9	157.4	328.6	Acceptable	
Hallsburg Isd	120	\$/,910	53.3%	55	13.3	7.1	9.0	16.9	Acceptable	
Henrietta Isd	1,036	\$7,120	53.3%	63	12.2	6.9	84.9	150.1	Acceptable	down from recognized
Karnes City Isd	975	\$7,015	53.3%	63	11.9	5.9	81.9	165.3	Recognized	
Union Grove Isd	700	\$6,378	53.3%	99	12.7	9.9	55.1	106.1	Acceptable	down from recognized
Irving Isd	31917	\$5,997	53.4%	99	15.2	8.3	2,099.8	3,845.4	Acceptable	
Stamford Isd	692	\$8,021	53.4%	59	11.2	4.5	61.8	153.8	Acceptable .	
Turkey-Quitague Isd	270	\$7,059	53.4%	99	10.8	5.4	25.0	50.0	Acceptable :-	
Venus Isd	1787	\$6,618	53.4%	63	14.0	7.3	127.6	244.8	Acceptable	
Whitewright Isd	611	\$6,336	53.4%	29	12.6	7.9	61.8	98.6		
Rosmieville Isd	467	\$7,237	53.5%	29	11.2	7.0	41.7	1 66.7	Acceptable	down from recognized

Follett Isd	156	\$9,754	53.5%	64	8.7	5.0	17.9	31.2	Acceptable	down from recognized
Littlefield Isd	1,480	\$5,416	53.5%	67	15.6	6.9	94.9	214.5	Acceptable	
North East Isd	66575	\$6,384	53.5%	63	15.2	8.0	3,789.4	7,199.9	Acceptable	down from recognized
Perryton Isd	2059	\$5,817	53.5%	65	13.8	7.0	149.2	294.1	Acceptable	
Post Isd	946	\$7,875	53.5%	65	11.2	6.1	87.1	160.0	Acceptable	
Prairiland Isd	1,082	\$5,717	53.5%	29	14.4	8.3	75.1	130.4	Acceptable	down from recognized
Quitman Isd	1,149	\$6,202	53.5%	90	13.2	5.5	87.0	208.9	Acceptable	down from recognized
Stanton Isd	753	\$8,094	53.5%	63	11.1	5.4	67.8	139.4	Acceptable	
Three Rivers Isd	643	\$7,951	53.5%	62	11.1	5.1	57.9	126.1	Acceptable	
Vernon Isd	2,230	\$6,186	53.5%	29	12.7	6.9		323.2	Acceptable	
Beaumont Isd	20,261	\$6,499	53.6%	61	14.2	7.2		2,814.0	-:	down from acceptable
Elysian Fields Isd	1002	\$6 516	53.6%	64	12.5	6.9		145.2	Acceptable	down from recognized
Flour Bluff Isd	5167		53.6%	61	16.1	6.9		748.8	Acceptable	down from recognized
Frost Isd	393	1	53.6%	99	11.2	6.4		61.4	Recognized	
Hughes Springs Isd	952		23.6%	64	11.6	8.7		109.4	Acceptable	
Ingram Isd	1,508		53.6%	62	12.4	6.3	]	239.4		down from acceptable
Leveretts Chapel Isd	252		53.6%	09	11.0	6.5	l -	38.8	Acceptable	down from recognized
Nocona Isd	874		53.6%	61	11.2	5.5	, ,	158.9	Acceptable	
San Saba Isd	751	•	53.6%	65	11.2	5.8	67.1	129.5	Acceptable	
Walnut Springs Isd	266		53.6%	29	14.0	8.6	19.0	30.9		down from acceptable
Cayuga Cons Isd	585		53.7%	64	11.0	6.1	53.2	95.9	Acceptable	down from recognized
Dalhart Isd	1,626		53.7%	62	12.8	6.3	127.0	258.1	Acceptable_	
La Feria Isd	2931	\$6,183	53.7%	68	14.4	6.9	203.5	424.8	Acceptable	
Muenster Isd	552	\$6,468	53.7%	68	13.5	8.0	40.9	69.0	Acceptable	down from recognized
Rosebud-Lott Isd	914	\$6,817	53.7%	65	12.7	6.0	72.0	152.3	Acceptable	
Tulia Isd	1107	\$7,569	53.7%	65	11.7	5.5	94.6	201.3	Acceptable	
Everman Isd	3,966	\$6,289	53.8%	64	15.3	8.0	259.2	495.8	Acceptable	
Excelsior Isd	0.2	\$9,192	53.8%	55	8.8	4.4	8.0	15.9	Acceptable	down from recognized
Marathon Isd	29	\$17,743	53.8%	09	4.8	3.0	14.0	22.3	Acceptable	
Palacios Isd	1656	\$7,218	53.8%	64	14.4	6.7	115.0	247.2	Acceptable	down from exemplary
Prairie Valley Isd	134	\$8,304	53.8%	99	8.4	5.4	16.0	24.8	Recognized	
Quanalı İsd	586	\$8,272	53.8%	61	10.3	4.8	56.9	122.1	Acceptable	
Tidehaven Isd	938	\$6,690	53.8%	63	12.7	6.5	73.9	144.3	Acceptable	
Ysleta Isd	46,349	260'9\$	53.8%	64	45.2	8.0	1,025.4	5,793.6	Acceptable	
Hawkins Isd	730	\$6,997	53.9%	62	11.6	6.2	62.9	117.7	Acceptable	
Red Oak Isd	,	\$6,008	53.9%	61	15.4	7.1	312.9	678.6	Acceptable	down from acceptable
Riesel Isd	<u>-</u>	\$6,739	53.9%	70	12.1	7.1	48.8	83.2	Recognized	
Wharton Isd	-	\$6,350	53.9%	65	14.0	0.9	177.6	414.5	Acceptable	
Brookeland Isd		\$9,019	54.0%	09	10.4	5.5	27.8	52.5	Recognized	
Garner Isd		\$8,115	54.0%	56	11.6	7.1	15.9	26.1	Acceptable	down from recognized
Koppert Isd		\$6,871	54.0%	63	11.0	9.9	27.0	45.0	Recognized	
Maud Isd		\$5,739	54.0%	64	12.9	7.4	37.1	64.7	Acceptable	down from recognized

Stratford Isd		\$7,748	54.0%	64	11.1	6.1	56.8	103.3	Acceptable	
Strawn Isd		\$7,041	54.0%	29	9.6	6.4	20.0	30.0	Acceptable	
Alvin Isd		\$6,110	54.1%	62	15.4	8'6	817.4	1,284.5	Acceptable n	down from recognized
Ingleside Isd		\$5,540	54.1%	64	16.0	8.0	144.6	289.3	Acceptable	
San Angelo Isd	15201	\$5,585	54.1%	64	15.9	8.1	0.956	1,876.7	Acceptable	
Abbott Isd	283	\$7,708	54.2%	99	11.0	6.2	25.7	45.6	Recognized	
Brazosport Isd	13,145	\$6,013	54.2%	09	16.2	8.0	811.4	1,643.1	Acceptable	
Clifton Isd	1181	\$6,555	54.2%	64	13.9	9.9	85.0	178.9	Acceptable	
Dekalb isd	268	\$7,004	54.2%	29	12.1	6.7	74.1	133.9	Recognized	
Hedley Isd	170		54.2%	63	7.7	4.6	22.1	37.0	Recognized	
Mcleod Isd	444		54.2%	09	11.4	9.9	38.9	67.3	Recognized	
Rochelle Isd	186		54.2%	63	8.5	4.4	21.9	42.3	Acceptable *	
Crockett Isd	1,610		54.3%	64	12.1	5.0	133.1	322.0	Acceptable	
Silverton Isd	208		54.3%	64	9.5	4.4	21.9	47.3	Recognized	
Childress Isd	1115		54.4%	89	11.9	5.3	93.7	210.4	Acceptable	down from recognized
Cuero Isd	1,985		54.4%	62	13.7	5.4	144.9	367.6	Acceptable	
Dimmitt 1sd	1,194	]	54.4%	64	11.3	5.7	105.7	209.5	Acceptable	
Doss Cons Csd	31		54.4%	68	10.6	3.5	2.9	8.9	Exemplary	up from acceptable
Oglesby Isd	149		54.4%	68	8.3	0.9	18.0	24.8	Recognized.	lup from acceptable
Arlington Isd	62,267	}	54.5%	64	15.6	8.2	3,991.5	7,593.5	Acceptable	
Gholson Isd	148	1	54.5%	58	13.5	6.2	11.0	23.9	Acceptable.	down from exemplary
Hawley Isd	767		54.5%	65	11.1	6.4	69.1	119.8	Acceptable	
Panhandle Isd	702		54.5%	53	11.5	5.9	61.0	119.0	Acceptable	down from exemplary
Sabine Isd	1281		54.5%	58	12.6	5.5	101.7	232.9	Acceptable	
Hale Center Isd	592		54.6%	63	10.4	5.4	56.9	109.6	Acceptable	
Lometa Isd	292		54.6%	7.1	11.2	5.7	26.1	51.2	Recognized.	
North Hopkins Isd	423		54.6%	67	12.1	7.1	35.0	59.6	acceptable "	down from recognized
Poteet Isd	1,733		54.6%	63	14.0	6.5	123.8	266.6	Acceptable	
Spring Hill Isd	1,760		54.6%	64	14.8	9.3	118.9	189.2	Acceptable	
Yoakum Isd	1580		54.6%	68	13.5	6.3	117.0	250.8	Acceptable	
Yorktown Isd	703		54.6%	64	13.0	7.1	54.1	99.0	Acceptable	
Anson Isd	746		54.7%	69	10.1	5.6	73.9	133.2	Recognized	
(Big Sandy Isd (Upshur)	682		54.7%	99	12.4	6.7	55.0	101.8	Acceptable	
Como-Pickton Cisd	821		54.7%	64	13.5	8.2	8.09	100.1	Acceptable	
Cushing Isd	496	÷, , , , ,	54.7%	64	11.5	6.8	43.1	72.9	Recognized	
Farwell Isd	491	\$6,655	54.7%	29	12.0	6.1	40.9	80.5	Acceptable	
Hico Isd	707	\$6,895	54.7%	64	12.0	6.9	6.85	102.5	Acceptable	
Iraan-Sheffield Isd	531	\$12,108	54.7%	63	10.8	5.8	49.2	91.6	Acceptable	
Woden Isd	. 864	\$6,156	54.7%	63	11.8	6.3	73.2	137.1	Acceptable	down from recognized
Wortham Isd	424	\$7,431	54.7%	64	11.2	6.4	37.9	66.3	Acceptable	
Aldine Isd	56,375	\$6,689	54.8%	63	15.6	7.3	3,613.8	7,722.6	Acceptable	
Friendswood Isd	5,658	\$5,882	54.8%	63	17.1	8.7	330.9	650.3	Recognized	

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Medina Isd	360	\$10,185	54.8%	64	9.7	5.1	37.1	9.07	Acceptable	down from recognized
Birdville Isd	22333	\$5,964	54.9%	65	16.6	8.3	1,345.4	2,690.7	Acceptable	
De Leon Isd	670	\$6,193	54.9%	65	12.9	5.4	51.9	124.1	Acceptable	
Dime Box Isd	218	\$9,635	54.9%	09	7.5	5.2	29.1	41.9	Acceptable	up from unacceptable
Rio Vista Isd	925	\$8,028	54.9%	62	11.3	6.4	81.9	144.5	Acceptable	
Detroit Isd	511	\$7,159	25.0%	70	11.1	4.0	46.0	10G E	Acceptable	
Freer Isd	901	\$7,608	55.0%	63	12.0	5.5	75.1		Acceptable	
Garrison Isd	685	\$6,768	22.0%	29	11.8	6.5	58.1	13.0	Acceptable	
Hermleigh Isd	181	\$8,314	25.0%	59	12.1	6.7	15.0	27.0	Acceptable	down from recognized
Moody Isd	761	\$6,496	25.0%	64	12.5	7.0	6.09	108.7	Acceptable	
Motley County Isd	164	\$9,765	55.0%	65	8.2	3.6	20.0	45.6	Recognized	
Mount Enterprise Isd	440	\$6,351	25.0%	69	11.9	7.7	37.0	57.1	Acceptable	
Refugio Isd	793	\$7,811	25.0%	63	12.0	6.5	66.1	122.0	Acceptable	
Alief Isd	45,571	\$6,417	55.1%	64	15.2	8.2	2,998.1	5,557.4	Acceptable	
Eastland Isd	1187	\$6,438	55.1%	29	12.9	7.0	92.0	169.6	Acceptable	
Era Isd	376	\$6,447	55.1%	99	11.1	7.7	33.9	48.8	Acceptable	down from recognized
New Boston Isd	1,377	\$6,145	55.1%	65	11.4	6.4	120.8	215.2	Acceptable	
Penelope Isd	187	\$7,988	55.1%	65	8.9	5.7	21.0	32.8		down from acceptable
Victoria Isd	14126	\$5,873	55.1%	61	14.6	6.5	967.5	2,173.2	Acceptable	
Celeste Isd	522	\$7,281	55.2%	67	12.4	7.4	42.1	70.5	Acceptable	down from recognized
Clyde Cons Isd	1480	\$6,654	55.2%	29	11.8	6.7	125.4	220.9	Recognized	up from acceptable
Columbus Isd	1546	\$6,267	55.2%	99	13.4	7.0	115.4	220.9	Acceptable	
Crowley Isd	12579	\$5,858	55.2%	70	15.6	9.1	806.3	1,382.3	Acceptable	
Rains Isd	1600	\$6,585	55.2%	62	12.7	6.8	126.0	235.3	Acceptable	
Southland Isd	157	\$8,482	55.2%	09	9.2	5.1	17.1		Acceptable	
Central Isd	1678	\$5,254	55.3%	63	14.2	8.1	118.2		Recognized	
Ganado Isd	661	\$7,032	55.3%	68	11.6	6.2	57.0	100.0	Recognized	up from acceptable
Huckabay Isd	196	\$8,140	55.3%	64	10.3	4.9	19.0	40.0	Recognized	
Jacksboro Isd	1016	\$7,333	55.3%	29	12.0	7.1	84.7	143.1	Acceptable	down from recognized
North Zufch Isd	331	\$8,431	55.3%	09	10.7	5.9	30.9	56.1	Acceptable	down from recognized
Sealy Isd	2516	\$6,150	55.3%	64	13.5	8.0	186.4	314.5	Acceptable	
Bells isd	788	\$6,919	55.4%	29	11.6	6.1	67.9	129.2	Recognized	
Carthage Isd	2,849	\$6,789	55.4%	65	14.6	6.5	195.1	438.3	Acceptable	
Cisco Isd	830	\$6,873	55.4%	29	10.6	5.6	78.3	148.2	Acceptable	down from recognized
Covington Isd	309	\$7,058	55.4%	99	12.4	5.7	24.9	54.2	Acceptable	
Franklin Isd	1023	\$6,808	55.4%	64	12.3	9.9	83.2	155.0	Acceptable	
Kerens Isd	728	\$6,357	55.4%	99	12.6	6.6	57.8	110.3	Acceptable .	
La Pryor Isd	486	\$7,586	55.4%	59	12.2	5.9	39.8	82.4	Acceptable	
Mumford Isd	463	\$5,541	55.4%	99	16.0	7.6	28.9	60.9	Acceptable:	
Jourdanton Isd	1276	\$6,550	55.5%	29	13.4	6.3	95.2	202.5	Acceptable	
Keene Isd	815	\$6,946	55.5%	61	11.0	5.9	74.1	138.1	Acceptable	down from recognized
Northside Isd (Wilbarger)	168	\$7,254	55.5%	99	9.3	6.5	18.1	25.8	Acceptable	down from recognized

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Archer City Isd	541	 	55.6%	70	11.5	9.9	47.0	82.0	Recognized	
Bloomburg Isd	253		55.6%	61	11.5	6.4	22.0	39.5	Acceptable -	
Booker Isd	369	•	25.6%	68	10.3	0.9	35.8	6.1.5	Acceptable	
Gilmer Isd	2,315		55.6%	64	13.3	6.3	174.1	367.5	Acceptable :	
Graham Isd	2376		55.6%	61	14.0	8.8	169.7	270.0	Recognized	
Petersburg Isd	350		55.6%	62	12.1	6.1	28.9	57.4	Acceptable	
Pleasanton Isd	3512		55.6%	59	13.7	6.3	256.4	557.5	Acceptable	down from acceptable
Valley View Isd (Cooke)	629		55.6%	29	12.2	7.5	54.0	87.9	Acceptable ::	down from recognized
Amarillo Isd	29,881	]	55.7%	63	14.6	8.1	2,046.6	3,689.0	Acceptable	
Brazos Isd	823		55.7%	65	11.8	6.1	2.69	134.9	Acceptable	
East Bernard Isd	206		55.7%	68	12.8	6.7	6.07	135.4	Acceptable	
Nixon-Smiley Cons Isd	966		92.7%	62	13.1	6.3	76.0	158.1	Recognized	
Sulphur Springs Isd	4,175		55.7%	64	13.6	6.8	307.0	614.0	Acceptable :	
Alamo Heights Isd	4,396	<u>                                      </u>	55.8%	65	14.1	6.9	311.8	637.1	Acceptable	
Calvert Isd	244	:	55.9%	29	11.1	4.3	22.0	299		down from acceptable
Ferris Isd	2,200	<u> </u>	55.9%	61	13.7	2.0	160.6	314.3	Acceptable	
Greenwood Isd	1532	-	55.9%	99	16.1	8.8	95.2	174.1	Acceptable	
Merkel Isd	1,342		25.9%	63	12.0	6,1	111.8	220.0	Acceptable	
New Deal Isd	734		25.9%	61	11.6	7.5	63.3	6.76	Recognized	
Rising Star Isd	251	   	55.9%	63	11.7	0.9	21.5	41.8	Acceptable.	down from acceptable
Tarkington Isd	1893		55.9%	62	13.6	7.6	139.2	249.1	Acceptable	down from recognized
Crockett Co Cons Csd	808		%0.99	- 25	10.2	5.1	79.2	158.4	Acceptable.	
Wheeler Isd	350		26.0%	68	10.7	6.0	32.7	58,3	Acceptable	down from recognized
Deweyville Isd	790		56.1%	63	12.4	6.4	63.7	123.4	Acceptable	
El Campo Isd	3,531		56.1%	64	14.0	7.0	252.2	504.4	Acceptable	
Leary Isd	116		56.1%	58	10.1	6.3	11.5	18.4	Acceptable	
Vidor Isd	5,206		56.1%	64	14.6	7.3	356.6	713.2	Acceptable	
Cross Plains Isd	376	 	56.2%	20	11.4	6.2	33.0	9.09	Recognized	
Friona Isd	1218		56.2%	99	12.1	6.1	100.7	199.7	Recognized	up from acceptable
Linden-Kildare Cons Isd	899		56.2%	72	11.2	0.9	80.3	149.8	Acceptable	down from recognized
Saint Jo Isd	302		56.2%	65	9.4	5,5	32.1	54.9	Recognized	
Schleicher Isd	584	<del>-  </del>	56.2%	65	10.5	5.1	55.6	114.5	Acceptable	
Douglass Isd	351		56.3%	64	12.2	8.1	28.8	43.3	Acceptable	down from recognized
Italy Isd	099		56.3%	29	11.6	5.9	56.9	111.9	Acceptable	
Tom Bean Isd	839		56.4%	99	12.6	7.2	9.99	116.5	Recognized	
Woodson Isd	112	<b>├</b> -┐	56.4%	69	7.7	5.0	14.5	22.4	Recognized	down from exemplary
Abilene Isd	16,930		26.5%	65	13.2	2.9	1,282.6	2,526.9	Acceptable	
Baird Isd	329		56.5%	99	11.1	5.7	29.6	57.7	Acceptable	
Levelland Isd	3,021		26.5%	64	12.8	6.0	236.0	503.5	Acceptable	
Avinger Isd	150		26.6%	65	8.7	4.9	17.2	30.6	Acceptable	
Mcdade Isd	249		26.6%	09	10.7	5.7	23.3	43.7	Acceptable	
Peaster Isd	997		26.6%	69	12.7	6.4	78.5	155.8	Recognized	

Avalon Isd	230	\$8,607	56.7%	65	11.7	5.5	19.7	41.8	Acceptable	
Byers Isd	108	\$10,289	26.7%	68	7.4	4.3	14.6	25.1	Acceptable	down from recognized
Tyler Isd	17591	\$5,878	26.7%	64	13.9	7.5	1,265.5	2,345.5	Acceptable	
Abernathy Isd	805	\$7,252	56.8%	99	11.3	5.2	71.2	154.8	Acceptable	
Aspermont Isd	230	\$9,529	56.8%	63	8.6	4.8	26.7	47.9	Recognized	
Coahoma Isd	795	\$7,542	56.8%	65	13.0	6.4	61.2	124.2	Acceptable,	
Olney Isd	788	\$6,882	26.9%	65	10.6	5.7	74.3	138.2	Acceptable	down from recognized!
Cranfills Gap Isd	115	992 6\$	57.0%	61	7.2	3.8	16.0	30.3	Acceptable :	
Chico Isd	685		57.1%	64	12.4	9.6	55.2	71.4	Acceptable	
Morgan Mill Isd	102		57.1%	63	12.4	8.8	8.2	11.6	Recognized	
Mount Vernon Isd	1,517	•	57.1%	29	12.9	7.4	117.6	205.0	Acceptable	down from recognized
Kennard Isd	379		57.2%	09	9.3	5.1	40.8	74.3		down from acceptable
Texhoma isd	396		57.2%	09	20.2	8.6	19.6	46.0	Acceptable	down from recognized
Rochester Isd	40		57.3%	68	6.9	3.2	5.8	12.5	Acceptable	
Snook Isd	523		57.3%	62	10.5	5.8	49.8	90.2	Acceptable	
Holliday Isd	869		57.4%	64	12.2	6.9	71.2	125.9	Recognized	
Junction Isd	723	30,1,14	57.4%	70	10.8	5.8	6.99	124.7	Recognized	
Lockney Isd	643	\$7,510	57.4%	99	10.5	6.1	61.2	105.4	Acceptable	
Alto Isd	902	\$6,648	57.5%	70	10.7	5.9	0.99	119.7	Acceptable	
Bellevue Isd	176	\$7,261	57.5%	89	11.9	5.8	14.8	30.3	Acceptable	down from recognized
Miles Isd	442	\$8,675	57.5%	20	10.0	5.4	44.2	81.9	Acceptable:	down from recognized
Borger Isd	2800	\$5,539	57.6%	67	13.7	6.5	204.4	430.8	Acceptable	
Winnsboro Isd	1455	860'9\$	27.6%	65	14.0	7.2	103.9	202.1	Acceptable	down from recognized
Bovina Isd	533	\$6,194	57.7%	99	10.6	5.9	50.3	90.3	Acceptable	
Sweet Home Isd	101	\$6,802	57.7%	65	12.5	6.1	8.1	16.6	Acceptable	down from recognized
Farmersville Isd	1475	\$5,850	57.8%	99	13.9	7.9	106.1	186.7	Acceptable	down from recognized
Jim Ned Cons Isd	1,005	\$6,308	57.8%	61	13.1	6.1	76.7	164.8	Recognized	
Spearman Isd	774	\$7,608	57.8%	99	10.3	6.0	75.1	129.0	Acceptable	down from recognized
West Sabine Isd	635	\$6,687	57.8%	29	13.5	6.4	47.0	99.2	Acceptable :	down from recognized
Amherst Isd	198	\$7,089	58.0%	65	10.9	6.0	18.2	33.0	Acceptable	
Rule Isd	171	\$7,993	28.0%	65	9.1	4.9	18.8	34.9	Recognized	
Westwood Isd	1,754	\$5,089	58.0%	62	15.3	7.1	114.6	247.0	Acceptable	
Shiner Isd	533	\$6,578	58.1%	67	12.3	5.8	43.3	91.9	Acceptable	from
Alba-Golden Isd	827	\$6,550	58.3%	64	12.2	7.0	67.8	118.1	Acceptable	down from recognized
Claude Isd	373	\$7,852	58.3%	29	9.6	5.6	38.9	9.99	Acceptable	
Lindsay Isd	498	\$6,387	58.3%	69	13.3	8.4	37.4	59.3	Recognized	
Redwater Isd	1144	\$6,298	58.3%	99	11.8	7.0	96.9	163.4	Acceptable	
Vysehrad Isd	102	\$6,016	58.3%	62	14.5	6.7	7.0	15.2	Acceptable	down from exemplary
Grandview Isd	1149	\$6,321	58.5%	72	12.6	5.7	91.2	201.6	Acceptable:	down from exemplary
Higgins Isd	120	\$11,915	58.5%	69	6.6	4.5		26.7	Acceptable:	
Waskom Isd	808	\$7,114	58.5%	67	11.1	5.9	72.9	+	Acceptable	
Gunter Isd	823	\$7,352	58.6%	62	9.5	4.8	86.6	171.5	Recognized	

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Apple Springs Isd	211	\$8,193	58.8%	64	9.6	4.9	22.0	43.1	Acceptable	Acceptable: down from recognized
Shamrock Isd	344	\$8,358	29.0%	29	9.8	4.2	35.1	81.9	Acceptable	
Lovelady Isd	529	\$7,020	59.1%	99	11.4	6.7	46.4	79.0	Acceptable	
Star Isd	97	\$13,782	59.1%	29	4.8	3.2	20.2	30.3		down from acceptable
Woodsboro Isd	535	\$7,804	59.1%	70	10.1	5.2	53.0	102.9	Acceptable	
Keller Isd	23,756	\$5,544	59.3%	62	17.5	10.9	1,357.5	2,179.4	Acceptable	
Cumby Isd	392	\$6,807	59.4%	99	10.4	6.2	37.7	63.2	Acceptable	down from recognized
Simms Isd	610	\$6,370	29.6%	71	12.6	7.3	48.4	83.6	Acceptable	down from recognized
Moulton Isd	326	\$7,028	59.7%	89	10.4	0.9	31.3	54.3	Recognized	
Mineola Isd	1,621	\$5,905	59.9%	29	14.2	8.1	114.2	200.1	Acceptable.	
Sidney Isd	129	\$11,127	29.9%	72	9.7	4.1	17.0	31.5	Acceptable	
Comanche Isd	1,377	\$5,569	60.1%	89	13.5	7.2	102.0	191.3	Acceptable.	
Pewitt Isd	936	\$6,484	60.1%	29	12.0	0.9	78.0	156.0	Acceptable	
Centerville Isd (Trinity)	169	\$8,026	%9.09	29	8.8	5.6	19.2	' ; 	Recognized	up from acceptable
Nursery Isd	92	\$6,705	%6.09	89	11.3	7.0	8.1		Acceptable	down from recognized
Coupland Isd	120	\$7,004	61.1%	65	10.4	6.8	11.5		Recognized	up from acceptable
Lingleville Isd	264	\$7,116	61.2%	99	11.9	6.7	22.2	· ·	Acceptable	
Chireno Isd	310	006'2\$	61.3%	29	9.9	5.8	31.3	· ·	Recognized	
Luling Isd	1,561	\$7,189	61.7%	<u>67</u>	14.1	7.5	110.7		Acceptable	
Hubbard Isd (Bowie)	82	\$6,897	61.9%	69	10.5	5.9	7.8	·	Recognized	
Ranger Isd	477	\$6,742	61.9%	62	12.0	5.2	39.8		Acceptable	
Cherokee Isd	135	\$10,982	62.1%	65	7.6	4.2	17.8		Acceptable.	down from recognized
Central Heights Isd	745	\$6,145	62.3%	69	12.8	7.8	58.2	, ,	Acceptable	down from recognized
Slocum Isd	380	\$6,954	64.4%	67	9.9	6.4	38.4	1	Recognizéd	-
Red Lick Isd	397	\$4,649	65.8%	71	16.1	9.8	24.7	, _	Exemplary	
Samnorwood Isd	134	\$9,241	69.3%	61	7.5	4.5	17.9	، إ	Acceptable	down from recognized



### Background

As Texans consider revamping the school finance system and ending Robin Hood, some big-government advocates are demanding taxpayers provide an additional \$6-8 billion a year for public education.

Texans support education and our spending reflects that commitment to Texas schoolchildren. The amount of per-pupil spending has tripled over the last 30 years. Yet as we spend more money on education, a decreasing amount makes it into the classroom. Fully 1/3 of the state budget is spent on education, **yet only about 50 cents of every dollar actually goes to classroom instruction**. Texas ranked second among 50 states in total public education expenditures for 2002-2003.

Some legislators and Texas Education Agency staff may consider high administrative costs and wasteful spending a local control issue. **We disagree.** Taxpayers all across Texas foot the bill for schools. Taxpayers resent the fact that the education bureaucracy constantly lobbies the state legislators for more school funding; each time the education bureaucracy aggressively declares that the issue of school financing is a state issue. However, if parents and taxpayers take their concerns to the same legislators and cite specific examples of waste, fraud, and abuse of school funds, the taxpayers are told to take their concerns to their local school boards because education spending is a local control issue.

One taxpayer reported, "Each and every time we contacted the TEA for assistance in these matters, (fraud, waste, and abuse) we were told we had to go through the proper channels within our district. Of course, those proper channels meant the administration and then the school board, the very people who were responsible for these abuses." This school district subsequently came under investigation for millions of dollars in potential fraudulent activities. Parents and taxpayers were again told by legislators during a past hearing that fraudulent and wasteful school spending was a matter of local control and that bond issues were passed by the citizens. A taxpayer testifier, who was presenting at the hearing, stated correctly, "It all comes out of the same pocket."

Wasteful and fraudulent spending is occurring for several reasons. Elected **school board members are brainwashed** by the education bureaucracy not to interfere with the Superintendents' decisions; this leaves the Superintendents free to spend taxpayer dollars without careful oversight by the duly elected board members. Star Telegram reporter Dave Lieber described one such school board meeting this way: "Rarely can you attend one meeting and see so much of what is wrong with Texas school governance."

Budgets are such that the general public and even local school boards cannot understand them. The problem is worsened by school officials' reticence to comply with open records requests which is evidenced by charging the requesting party outrageous copying costs to comply. The Dallas ISD presented a projected sum of \$28,000 for one open records request and when taken to court settled for \$65.

Parents are also inhibited by the education bureaucracy. On Nov. 21, 2003, the Dallas Morning News reported, "The Plano school district has ended a four-year court battle over a handout policy that was ruled unconstitutional when enforced, only two weeks after taking steps to appeal the case to the U.S. Supreme Court. Parents said the district violated their free speech when they were not allowed to hand out fliers critical of a math curriculum during after-school parent meetings in 1998. The policy required district approval of any materials distributed on campuses. The district agreed this week to pay \$400,000 in attorney fees and costs to parents to end a lawsuit filed in 1999. School board trustees also agreed to admit that their handout policy was unconstitutionally applied during the parent meetings." This pattern of intimidation occurs in other states as well and some of the stories can be found in the OUT OF STATE section of this document.

If there is one thing that is clear, it is that the education bureaucracy controls the education process in Texas. It intimidates parents, teachers, and school board members. It lobbies with taxpayer dollars to get more of those dollars. A recent article in the Abilene Reporter News stated that lobbyists have received between 6.1 million and 13.1 million since Jan 1,2004. (Because reporting mechanisms require only a range, exact amounts cannot be specifically determined.) It is hard if not impossible to tell if those dollars are really needed and the only way to begin to get an insight into local expenses is through listening to local taxpayers.

We are finding examples of just how some in the education bureaucracy abuse the process:

The best sales tools for bond passage in April 2004 in the San Angelo ISD "were the students themselves, said assistant superintendent Joanne Rice. "We went in and talked to the kids and said, 'Let me tell you what this is going to do to your school. Now go home and tell your parents." Rice said. (Abilene Reporter News)

Recently students in the AISD school district testified before the school board telling them they did not feel safe conducting experiments in their current science lab as reported by the Austin American Statesman. *Included in the bond package which could grow to \$453 million, is a performing arts center which would rival Bass Concert Hall at UT.* 

It was reported in the Llano Ledger, in 1999, that **students are given extra credit for supporting school bonds**. The ledger reports that letters to the editor appeared in the local paper from students urging voters to vote for the bonds.

And some teachers have used student projects as an opportunity to lobby for higher pay, more holidays and against school choice. Note: We have copies of some letters written by 5th graders from several different teachers' classes. The letters were delivered by a TSTA lobbyist and were delivered to the wrong legislator. The legislator who received the letters acknowledged that in writing when he forwarded the schoolchildren letters to the ISD's representative. Legislators acknowledge that they often receive letters from schoolchildren lobbying them on issues.

Doug Stamps a Fossill Ridge teacher reports, that a flier from the United Educators Association (www.ueatexas.com) directed to the Ft. Worth school districts states, "One of the main arguments given for publicly-supported private schools (vouchers) is that money will be saved on administration." The article goes on to give misleading figures as to public school administrator salaries versus charter school administrator salaries. In essence the UEA is "educating" its members so they can respond "appropriately" to the growing concern over school administrative costs. The teacher writes, "Such activity is appalling. I would expect any reputable organization who delivered this manipulated information to rightly inform educators of the truth".

We have done that; and the following are examples of fraud, waste, and abuse of taxpayer dollars gathered by the Educator Witness Protection Program. They come from teachers, former teachers, current and former school board members, parents, concerned taxpayers, newspaper articles, and professional and agency publications. Runaway spending in the school system can be categorized into (1) Administrative costs, (2) Wasteful spending, and (3) Fraudulent activities.

#### **Administration Costs**

In the 2001-02 school year, the Texas Education Agency through its PEIMS (Public Education Information Management System) report released the following information: "other support staff" increased 8,911 persons or an increase of 57.31%. Pre-kindergarten and kindergarten teachers increased 2.82%, elementary teachers 2.74%, and secondary teachers 2.74%.

The newly released 2003-04 School Salary Data from the Texas Education Agency (<a href="www.tea.state.tx.us/adhocrpt/">www.tea.state.tx.us/adhocrpt/</a>) indicates that there are 289,481 teachers, and 285,810 other staff broken down as follows: 47,504 support staff, 58,741 educational aides, 159,679 auxiliary staff, and 19,886 administrators. Teachers' salaries increased 1.26% from the previous year while administrators' salaries increased 2.01%. The superintendent in Cypress-Fairbanks ISD earns a base salary of \$340,485 (enrollment of 74,877). The top charter school superintendent's base salary at Two Dimensions Preparatory Academy is \$210,000 (enrollment 542).

When Dr. Mike Moses was hired at Dallas Independent School District in the fall of 2000, he was given an annual base salary of \$280,000 a year; an annual \$10,000 annuity and an allowance to keep the Superintendent's family in another city until one of his children graduated from high school; a \$1,000 per month car allowance; a \$450 a month cell phone allowance; and round-trip tickets "home" for weekends. In 2003-04, Dr. Moses' base salary was \$337,500. The Dallas Morning News recently reported that Moses had received tens of thousands of dollars in consulting fees while the firm he consulted for was paid more than \$700,000 by the district. Update: Wike Moses recently resigned from his position as Superintendent of DISD.

ISD savings can be realized – and can be significant. Based on recommendations in the Performance Review, in 2002-03, Laredo ISD reduced its central office administrators by eight positions, resulting in annual savings of \$545,000. The district also reassigned secretarial and clerical staff to vacant positions saving an additional \$250,000 in 2002-03.

A former teacher states, "Part of the reason why school costs have escalated is due to the TEKS [curriculum standards for the state of Texas]. Because the TEKS are unclear, broad, generic, and filled with education jargon, school districts felt they had to hire a myriad of consultants and curriculum directors to try to interpret the TEKS for teachers. For example, I know of a Central Texas school district in our area where student achievement had always been far above average and where the student enrollment was stable; yet six new administrative positions were created after the TEKS became law. Those six new jobs have cost the district at least \$350,000 per year."

According to an Aldine ISD citizen website, the ISD projected a negative \$10 million shortfall for 2003 and more than \$9.5 million of that went mostly for awards to the Superintendent and one non-classroom administrator.

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### 2. Examples of Wasteful Spending

A teacher who prefers that even his district remain anonymous complains that teachers are required to spend their budget every year or they won't get as much the next year. He explained that some years teachers need more than other years and budgets they submit should be based on need rather than requesting a certain percent more than they spent the previous year. We wonder how many hundreds of thousands of dollars are wasted buying items at the end of the year so more money can be requested the following year.

A teacher in East Texas has complained that \$1.6 Million was spent for "leadership training for administrators in a district with only one high school while she has few resources for her special education children.

An inquiring parent found that \$1 Million was being proposed to spend on storage space to store hundreds of thousands of dollars of "obsolete" computers, which could not be sold because the loan had not been paid off.

Ft. Worth just invested in a new discipline program called Cooperative Discipline for \$196,206 which states, ""Students won't always remember what we teach them, but they will never forget how we treat them"!!!!! "Teachers are to build relationships through kindness and praise."

8 "E-teachers" complained of hundreds of thousands of dollars for distance learning carts and materials but after purchase and extensive training, leaving regular students with less teacher time, there were no distance learners and therefore no additional money for the school.

After 9-11 schoolteachers in a district were called in at taxpayer expense to a session on "cultural sensitivity" where they were coached to tell students the attack could have been avoided if America had better understood the culture.

A commercial masonry contractor in West Texas estimated statewide that school districts could save at least 20% or \$400 to \$500 Million annually on school construction just by scaling down the posh, extravagant design of many school facilities. "Recently, I bid a project in my area that included an ornate, expensive cast stone entryway. As an alternate in the bid, we had to quote to the school district what money they would save NOT by removing the fancy stone entryway, but to take off 4 CLASSROOMS!!! This is typical in school districts all across Texas.

# One taxpayer observed that it was ridiculous that her daughter's school was much more elaborate than the house she could afford to live in!

**Several other people** have complained about luxurious buildings. Following are some examples:

- 1) Midway ISD the Arena see how this district spends its money midwayisd.org.
- Go to "Virtual Tour" (under Points of Interest) and "The Arena" -- it is not like Dad's basketball court!
- 2) Keller ISD Natatorium <a href="http://www.kellerisd.net/swim/photos.asp">http://www.kellerisd.net/swim/photos.asp</a>
- 3) Westbriar Elementary, <a href="http://www.fkp.com/portfolio/ProjectSheets/WESTBRIAR.">http://www.fkp.com/portfolio/ProjectSheets/WESTBRIAR.</a>
- 4) Brookline Elementary, Houston ISD visit this architectural page to see many school buildings
- and designs. www.philipewald.com/projects/brookline.htm
- 5) Garland McMeans Junior High, <a href="http://www.fkp.com/portfolig/ProjectSheets/MCMEANS.htm">http://www.fkp.com/portfolig/ProjectSheets/MCMEANS.htm</a>

A citizen reports, "I read in our local newspaper that Trindad ISD in Henderson county was building a domed gym that would seat 800 people at a cost of 1.3 million Dollars. O yes, Trindad is a town of around 1000 people."

Several teachers have complained that \$4 Million was spent in one school district for the Diana Day Discipline Management Program (http://dianaday.com/) only to be cast aside because of its ineffectiveness. Day has no published references or validated research results accessible by the public on her website. One suggestion she offers is that teachers should send students who are discipline problems to another teacher to handle. According to Diana Day's website, 24 other school districts in Texas have also scheduled her services. There are no records on how much Texas taxpayers have paid for this "fad" program.

Teachers have reported this training is a huge waste of education dollars. The Flippen Group (http://www.leadershipsolutions.com/) is another example of an inservice training program which teachers claim is not research-based. Districts all over the state have signed multi-year contracts for their school personnel to attend sessions which are similar to psychological manipulation, and sensitivity training. Substitute teachers have been hired, fancy resorts (e.g., Salado) have been booked, expensive food has been served — all at taxpayers' expense. Many teachers who have gone through the training never implemented it, and some teachers who did buy into the program soon abandoned it in a few short weeks.

Teachers were upset when the Dalias ISD paid Stephen Covey \$89,000 to give a one-day motivational presentation — not for teachers but for administrators. The amount was hidden in the June 26, 2003, budget under "Liability Account." One parent commented that if high paid superintendents are not motivated enough by their "compensation packages", maybe they should try the unemployment line!

One teacher reports that Dallas ISD paid Voyager Learning Systems \$4 Million. Voyager is a Dallas-based corporation and has sold its programs to Plano ISD and other school districts. Until recently Voyager Passport had no independent research of its program. Previously their "research" had been done by themselves on themselves. The teacher states that only programs which have been validated and replicated over a long period of time meet the criteria of No Child Left Behind and this program does not meet that criteria.

A former teacher complained that Dallas ISD has a six-year, \$18 Million contract with Hewlett Packard to maintain administrators' computers -- not computers for teachers, libraries, or computer labs. Dallas announced on April 13, 2004, a \$123 Million grant to pay for updated technology infrastructure. Katy ISD purchased more than \$3 Million in new Hewlett-Packard technology support. Houston ISD contracted with Hewlett-Packard for what could turn out to be a \$120 Million deal. Richardson ISD in 2002 passed a \$47 Million technology bond.

A teacher reports that after in-service training on Plato Computer Labs, none of the English teachers in a Central Texas school district were convinced that the system would result in students gaining grade-level skills. The district went ahead and purchased the system anyway. The school board was told they would receive progress reports from the staff as to the gains of students using Plato. As always, nobody held anyone accountable. The system has now been discarded completely—more taxpayers' money wasted.

A parent reports that in a North Central Texas district, a superintendent required an architectural firm, which was under contract with the ISD, to use the superintendent's interior decorator for three school buildings. This interior decorator selected *expensive Italian marble tile* for one school and costly features for other schools.

The Ft. Worth Star-Telegram reports that during the past two years, the Keller School District paid as much as \$2,400 in club memberships for two employees using an account that many district leaders thought was earmarked for student activities.

The Waco-Tribune Herald reports that a Connally ISD technology coordinator used a federally funded TEA grant to send 40 teachers, staff, and two Apple trainers on a "technology training cruise" for five days and five nights on the Carnival cruise ship "Celebration" leaving Galveston and going to Cozumel, Playa del Carmen and Calica on Aug 6, 2003. (Waco Tribune-Herald, Aug. 12, 2003) Waco has three institutions of higher learning which all have well-equipped computer labs and advanced training courses.

A former teacher reports that an Austin-area TV station reported the Del Valle ISD Superintendent spent thousands of dollars on a personal image consultant to help him win "Superintendent of the Year." He won in his region, not thanks to the good work of the image consultant, but because he was the only entrant.

A parent reports that after testifying against another salary increase for the superintendent, Round Rock ISD parents were outraged when school board members gave the superintendent \$8,000 toward his retirement account saying, "It is not a raise." The Superintendent in 2003-04 made \$176,000 base salary. His wife and daughter are also employed by the district. Citizens have raised the issue of nepotism. At a recent school board meeting, the superintendent challenged a taxpayers' right to question his actions by leaving his seat and standing in front of the citizen, pointing his finger at him.

A grandparent from a North Dallas school district complained that his granddaughter and other children were being declared ADD by their ISD. After having his grandchild tested for three hours at Scottish Rite Hospital, preliminary results showed no problems. He states, "Looks like an extortion racket to me. They used to put people in prison for long terms when they did that kind of stuff. Today it's just called education." (This is not the first time the issue of over diagnosing for ADD has come to our attention. It is worth noting that schools do receive more money for children diagnosed as ADD.)

As many as 10 complaints have come in concerning curriculum and what some teachers have termed "extreme waste of taxpayer money" spent on "fad curriculum" including "new" math.

One former teacher laments that since the late 1990's, Texas has spent \$550 Million on programs to improve the reading skills of young children. She states that her daughter-in-law who has never had a college education course in her life has taught her three children how to read, write, and spell from a book entitled Reading Reflex by McGuinness. This book is complete in itself, costs only \$11.20 and can be ordered online or in bookstores.

A taxpayer writes: "Trinidad ISD, in Henderson County," is "building a domed gym that would seat 800 people at a cost of 1.3 million Dollars. Trinidad is a town of around 1000 people.

A teacher writes: "You guys are right on the money ... I can tell you that we do copy lots and lots of material, while the technology department gleefully provides us with technology we neither need nor want, all for the sake of appearance. Our superintendent is paid a king's ransom, while teachers who were 1st or 2nd year teachers on probationary contracts lost their jobs this year. We are able to pay central administrators huge salaries, but we can't afford an art class for our alternative school."

A teacher writes to complain about the TAKS and the TEKS and the cost to implement

them: She writes: "I would like...to find out...how much we spend each year on theses texts. I suspect that someone sold someone an accountability bill of goods and we the taxpayers are providing the funding."

Carroll ISD has recently uncovered budget irregularities according to the Fort Worth Star Telegram. Accounting problems resulted in at least \$2.1 million in errors. Between 1999 and 2003, administrators spent \$6.2 million from the reserve fund without school board approval. As a result the district has cut \$6 million to avoid a deficit and replenish savings. Although accounting and

overspending are a major part of the districts problems, school board members were not informed on a regular basis.

One parent reported that their district holds bonds elections separately and they are usually in the school cafeteria. She says separate elections cost \$80,000 and up. Since voter turnout is usually low, votes by school officials and teachers decide the election. Voters are also intentionally "worn down" by the school bureaucracy. If bonds aren't initially passed, (if they are not held as a separate election) the bond elections continue until they are passed. The Abilene Reporter News recently reported that one district is "studying" how bond elections are passed in other districts since this district's taxpayers voted against a proposed bond on three different elections! Taxpayers don't have a chance!

Austin ISD has yet another \$420 million bond package they plan to put before voters in September. In 1996, voters approved a \$369 million bond package for 11 new schools, major renovations and technology upgrades. Because the district has no performing arts venue with more than 500 seats, the committee is expected to recommend building a \$7 million, 2,000-seat performing arts center that would rival Bass Concert Hall at the University of Texas. Bass Concert Hall is said to be too busy and costly to accommodate school performances. Instead of the district renting churches, churches could rent space from the district the Superintendent said.

A parent complains that Round Rock ISD bought a \$30,000 engraving machine, will pay \$5,000 to train an employee and pay five times as much as an engraving shop would charge to do the same job. She says when the districts' engraver retires or leaves, the district will sell the \$30,000 machine for approximately \$400 or scrap it when a new model is out to then buy a newer engraver! The school plans to use the engraver exclusively to engrave the numbers on the doors.

## 3. Examples of Fraudulent Spending and Allegations of Fraudulent Spending

A scam that went undetected for six years cheated a Fort Worth area school district out of \$10 Million in construction (concrete supplier) kickback schemes involving an associate superintendent, an assistant athletic director, and contractors.

The Diana Day Discipline Management Program is one we continue to hear horror stories about from teachers and those who have investigated have found millions in wasted tax dollars. Yet Texans continue to buy it. One teacher said it was even worse than he had heard. Another said "RUN!!! RUN for your life!! Our school spent tons of money on the program and NO ONE USES IT!!!

Investigations are ongoing in the Keller School District. Allegations of kickback schemes and bid rigging following stonewalling on open records requests, led to the resignation of the superintendent. He was recognized as Superintendent of the Year in 1998, by Texas Association of School Boards (TASB.)

A series of scandals, widely reported by the local media, embroiled the

Dallas school district in 1997 and 1998. Thirteen employees were indicted on conspiracy and embezzlement charges in a case involving more than \$168,000 in overtime pay for hours claimed, but not worked.

The Ft. Worth School Board decided to pay their Superintendent termination pay of approximately \$500,000. They were dissatisfied with him because they blamed him for the fact that a contractor had embezzled \$10 Million from the district. (Superintendent contract buyouts are an enormous drain on education dollars.)

After allegations and investigations forced him to resign, the Keller school superintendent got a \$122,000 settlement and received a paycheck for approximately four months.

The Keller ISD, where the former administrator is potentially facing charges for financial mismanagement, was issued a report by the TEA showing that the district had achieved the highest level of financial integrity under the Schools FIRST (Financial Accountability Rating System of Texas) rating system developed by the TEA.

Carroll ISD received the same TEA highest level of financial integrity rating, but two months later found \$5 Million in excessive, un-approved spending. Grapevine-Colleyville ISD discovered conflict of interest purchases.

It was reported in the Dallas Morning News that thousands of dollars of musical instruments have been stolen and pawned in the Dallas ISD since 1986, and the district is just now doing some aggressive investigation.

A former teacher reports that a major abuse of financial programs designed to help students is abused. She reported some schools cheat on achievement profiles. Students continue to pass and then require remedial classes; this means more money for "tutors," special classes, etc.

Bremond ISD has a \$500,000 shortfall this budget year; the previous superintendent resigned under suspicion he had misused district funds. A special audit commissioned by the district found that the superintendent and a former business manager owe the school more than \$200,000 and that the superintendent had charged on the school credit card such things as alcohol, and trips to Hawaii, California, and Cancún.

Carroll ISD school trustees did not approve expenditures of nearly \$5 million over a four-year period, according to the President of the school board. As indicated in the Carroll ISD website in a publication called "Breaking News: February 2004," a new audit firm was hired last summer and found that the district's savings account was \$1.5 Million lower than previously reported during the 03-04 budget cycle. Previous employees have been blamed for the errors. (http://www.dallasnews.com/s/dws/news/city/tarrant/stories/022904dnnorcarrollmess.a1f33.html)

In a 1996 news report, Edinberg ISD employees were accused of stealing more than \$100,000 in goods, including food meant for use in a low-income lunch program.

El Paso investigators said the Socorro School District was defrauded of

more than \$4 Million in a costly background checks which were not needed. A former school district official was sentenced.

In 2001, Tarrant County College Trustee Gwen Morrison pleaded no contest to tampering with government records in connection with a dispute over \$1,500 in duplicate travel claims. She had been accused of accepting travel money from both the college and her employer, the Fort Worth School District. She received six months' deferred adjudication probation which allowed her to avoid a criminal record.

A wide-ranging investigation by the Texas Rangers revealed kickbacks and bid-rigging involving several San Antonio-area school districts, a community college, and City Hall. In 2002, nine people were indicted. In a 22-page confession, a man who worked as a bond project manager and architect for school districts described how, for years, he and contractors had bribed public officials for work.

Santa Rosa ISD administrators were indicted in late April 2004 and charged with extortion, conspiracy to extort and mail fraud, according to the McAllen Monitor. If convicted, the former Superintendent and his brother who was President of the School Board, each face a maximum of 30 years in federal prison and fines of up to \$250,000.

Some Aldine ISD citizens have accused some administrators of manipulating testing criteria for students so that the district can achieve Recognized or Exemplary ratings, which affect bonus amounts and opportunities for administrators. It seems as though children were promoted from 9th to 11th grade thereby bypassing the 10th grade where the TAAS test is counted toward administrative bonuses.

A parent writes that school administrators blatantly abuse state attendance laws in a zealous attempt to insure funding. This parent claims that although he had a doctor's excuse for his son, the administrator did not wait the required amount of time for the note and sent false information to the local JP, who issued and served an embarrassing summons in a public place. Although proof was submitted the JP would not dismiss the case until the local attendance clerk told her it was ok.

The parent asks,

"Does the school exist for the children, or do the children exist for the school?"

We've often wondered the same thing.

### **OUT OF STATE**

We have receives scores of e-mails from teachers and parents from out of state. Largely their complaints are the same as those we hear from in Texas. Since there seems to be a pattern to abuse of education dollars nationwide, we are including some of the out of state stories here to demonstrate similarities.

A teacher from Atlanta writes that she spoke out about Millions being spent on the E-rate program. She was moved in mid-year and ultimately forced to resign. Recently that district has come under investigation for overpaying for goods and

services because the district did not competitively bid the E-rate work to obtain the best price. In addition, certain equipment and services could not be accounted for.

A parent from New York writes that after reading about the chief financial officer helping himself to \$7 Million in school money, she and another parent began to delve into their school budget. After bringing to light some information in one of the school board meetings, The Superintendent who obviously didn't appreciate her involvement, put out a public e-mail that she was uninformed and had made their district appear like the "Jerry Springer" show. These parents haven't stopped however, and wrote us to find out how to become citizen watchdogs in NY State.

A teacher in California writes - The HISD dropout scandal is similar in many states. Across the country, many of the kids illegally pushed out or who dropped out, were kids classified as having disabilities. Schools and districts keep them - illegally - on attendance and enrollment lists until right before they have to report test scores for them. Or the schools just don't report scores at all for them for a year or two, and TEA doesn't care. Then they are "discharged," and fraudulently reported as having moved or transferred to another school or GED program. There have been a number of official investigations about this around the country. In NYC, staff was secured through submission of fictitious enrollment figures were many, including two "Deans of the Cafeteria" administrators.

From Chicago, a former teacher writes -What we see around the country is that districts' lawyers actively work with superintendents to keep school boards from looking at what's really going on in a district. The current Roslyn, NY multi-million dollar scandal wasn't reported by the Board because their District's outside counsel advised they didn't have to report the crime. They then retained a friendly outside lawyer, who was a retired Asst. District Attorney, to give an opinion letter to that effect. A national law, that any government, employee/official, MUST report any possible or actual crime to the appropriate authorities, and to not do so is, in itself, a crime called "misprison of a felony." Needless to say, the NYS Education Department, like the TEA, doesn't want to know about school crimes.

A former teacher from Hamilton Georgia writes, one of the biggest wastes of money in the school system where I used to teach is Staff Development. They are time-consuming and expensive and ineffective. Our system spent thousands on the CRISS program and it was not worth it. I am now facing dismissal.

A former teacher from New York writes about "Administrator owned Educational Consultant Firms. She states that although she is a certified reading teacher (by several different entities) that the Administrator insists that she and others attend sessions to teach them how to read and write essays. She claims that Superintendent's convince the public that teachers are unqualified and need this instruction. Taxpayers are convinced that Administrators are addressing the problem of low test scores when in fact it is only about Administrators making money on kickbacks.

A parent from Montana writes that a former cook at the school told her that while she was employed by the school that officials sold food sent to the school by the USDA which the district doesn't pay for. The head cook sold this food cheaply for cash to employees.

Each of these instances of waste, fraud, or abuse represent dollars diverted from teacher salaries or from programs which help schoolchildren in Texas. No doubt many school administrators, teachers, and board members are striving to be good stewards of the taxpayers' dollars and to provide a quality education for Texas schoolchildren.

These are only a few of the complaints and allegations we have received through the Educator Witness Protection Program. These revelations provide some insight into why ISD budgets and operations need public scrutiny and why measures such as increased transparency in ISD budgeting and expenditures are needed.

Americans for Prosperity Foundation - (formerly CSE Foundation) 807 Brazos St, #210, Austin, TX 78701-9996 phone: 512/476-5905; fax: 512/476-5906